Policy Title: Advanced Practice Completion for Post-Graduate Students

Policy

Post-graduate students have completed nursing master's or Doctor of Nursing practice coursework that includes both didactic and clinical experiences. Admission and progression for these students may be individualized based on the student's background, graduate coursework, and practice experiences. Program completion requirements should be in keeping with national certification and state board of nursing guidelines, as with regular degree seeking students. Post-graduate students may obtain equivalency credit for previously completed core courses leading to preparation as an advanced practice registered nurse (APRN) in a population-focused area.

Background

In recognition of the unique backgrounds, coursework, and previous experience of post-graduate students, a flexible approach to admission and progression for these students is preferable. Validation of previous learning through an internal gap analysis promotes both confidence in the student and individualization of the program of advanced study. Post-graduate students may demonstrate competencies identified in the post-graduate program based on their previous coursework.
**Advanced Practice Completion for Post-Graduate Students**

| Admission | 1. Post-graduate APRN students must complete the advanced practice core courses listed below or seek equivalency credit.  
2. Equivalency credit must be approved by the Track Coordinator  
3. To grant equivalency credit, the Track Coordinator must determine if the course taken by the student in a previous university meets the criteria for equivalency for the course required by Cizik School of Nursing at UTHealth. The Track Coordinator should evaluate the student's official transcripts. If a determination cannot be made by evaluating the transcript, the Track Coordinator may request the student submit the syllabus for the course.  
N6809W: Advanced Practice Role in Population Health  
N6804W: Advanced Pathophysiology  
N6901W: Advanced Pharmacology  
N6810W: Advanced Physical Examination and Differential Diagnosis Didactic  
N6810B: Advanced Physical Examination and Differential Diagnosis Lab  
N6811W: Diagnostic Tests & Procedures  
See (Policy D8080) Validation of Clinical Experiences for Post-Graduate Advanced Practice Completion Students for the policy and procedure for evaluation of prior advanced practice experience |
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| Progression | Enroll in required courses or have evidence and approval of equivalency in courses taken elsewhere.  
Adhere to the Cizik SON requirements for progression and completion of course work as outlined in the Cizik SON policies for graduate students.  
All track didactic, clinical, and preceptorship courses must be taken at the Cizik SON. Track Coordinators should use the degree plan to advise and track progress for post-graduate students |
| Completion | Completion awarded for nurse practitioner role in a population  
Forms for Texas Board of Nursing  
Approval-Student Affairs Office and Vice Dean for Academic Affairs  
Certification exam applications, as appropriate-Track Coordinator |
Advanced Practice Completion for Post-Graduate Students (D8090)

Post-Graduate Nurse Practitioner Completion Requirements

Students enrolled at the Cizik School of Nursing to complete post-graduate completion for a Nurse Practitioner (NP) role in a population-focused area must meet the course requirements listed below. Students may meet these requirements by either taking the courses, achieving course objectives using a gap analysis validation procedure, or through equivalency credit (transferring courses from another university).

All students must complete the following Advanced Practice Core courses or have written approval and official verification of having taken them in another graduate program. DNP or MSN equivalent courses may be used if meets the equivalency requirement:

- N6809W: Advanced Practice Role in Population Health
- N6804W: Advanced Pathophysiology
- N6901W: Advanced Pharmacology
- N6810W: Advanced Physical Examination and Differential Diagnosis (Minimum 2-hour course)
- N6810B: Advanced Physical Examination and Differential Diagnosis Lab (Minimum 1 credit hour course)
- N6811W: Diagnostic Tests & Procedures

Students with an MS or MSN or DNP in a population focus but with a different advanced practice role (i.e. CNS to NP) must take:

Advanced Practice Core Courses (or have equivalency credit)
Clinical Sequence including
Population specific Practitioner I didactic and clinical courses (240 clinical clock hours)
Population specific Practitioner II didactic and clinical courses (180 clinical clock hours)
Population specific Preceptorship course (360 clinical clock hours)
The total clinical hours for the new role are at least 750

Students with an MS, MSN, or DNP in another specialty and a different role must take: (i.e., nursing leadership, informatics, etc.)

Advanced Practice Core Courses (or have equivalency credit)
Clinical Sequence:
Population specific Practitioner I– didactic and clinical courses (240 clinical clock hours)
Population specific Practitioner II– didactic and clinical courses (180 clinical clock hours)
Population specific Practitioner Specialty Care III– didactic and clinical courses (240 clinical clock hours)
Population specific Preceptorship– clinical course (360 clinical clock hours)
The total clinical hours for the new role are 1020
Students with an MS, MSN, or DNP in another population but in the NP role (i.e. FNP to PMHNP) must take:

Advanced Practice Core Courses (or have equivalency credit)
Clinical Sequence including:
Population specific Practitioner I– didactic and clinical courses (240 clinical clock hours)
Population specific Practitioner II– didactic and clinical courses (180 clinical clock hours)
Population specific Preceptorship – clinical course (360 clinical clock hours)

The minimum total clinical hours for the new population are at least 750