

Respondus Lockdown Browser is a secure browser which does not allow students to access other programs, websites, and applications on their computers while taking a test. When used with a Canvas Quiz delivered face-to-face with human proctors, it can improve test security and help to ensure academic integrity.

Respondus Monitor uses the student's webcam to record them completing test pre-checks, such as their ID and an environmental scan, and taking the test. **Respondus Monitor is not used at CSON.** If you require students to be proctored and take exams remotely, you should use Honorlock or ProctorU.

Before you can use Respondus Lockdown Browser with a quiz in Canvas, it must be on your course menu. To add the option to your course menu, go to **Settings** in your course menu, then select **Navigation** to bring up your menu. You can drag the **Lockdown Browser** from the bottom menu (which is not shown) to the top menu (which is shown). Make sure that you **Save** your changes to your course menu.

The screenshot shows the Canvas course navigation settings interface. On the left sidebar, the 'Settings' link is highlighted with a red box and a circled '1'. The top navigation bar has the 'Navigation' tab highlighted with a red box and a circled '2'. The main content area shows a list of items to be reordered in the course navigation. The 'LockDown Browser' item is highlighted with a red box and a circled '3'. Below the list, there is a section for items to be hidden from students, with a note: 'Disabling most pages will cause students who visit those pages to be redirected to the course home page.'

Drag and drop items to reorder them in the course navigation.	
Home	
Announcements	⋮
Syllabus	⋮
Modules	⋮
Assignments	⋮
Grades	⋮
Canvas Padlet	⋮
People	⋮
SCORM	⋮
Panopto Recordings	⋮
Multi-Tool	⋮
LockDown Browser	⋮
Google Drive	⋮
ProctorU Information	⋮
Attendance	⋮
Get Started in Canvas	⋮

Drag items here to hide them from students.	
<small>Disabling most pages will cause students who visit those pages to be redirected to the course home page.</small>	
Student Course Evaluations	⋮
<small>Page disabled, won't appear in navigation</small>	
Instructor Course Evaluations	⋮
<small>Page disabled, won't appear in navigation</small>	
EvaluationKit	⋮
<small>Page disabled, won't appear in navigation</small>	
Admin Course Evaluations	⋮
<small>Page disabled, won't appear in navigation</small>	
EvaluationKIT Auth	⋮

Once you have the Lockdown Browser added to your course menu, your quizzes will automatically populate in the LockDown Browser course section so that you can see them and add Lockdown Browser to future quizzes.

REQUIRING LOCKDOWN BROWSER ON A CANVAS QUIZ

1. Open **Lockdown Browser** from your course menu. When you open it, a video demo is displayed. You can watch it and if you choose, select the checkbox **don't show this page again**, then **Continue to Lockdown Browser**.

2. The Respondus Lockdown Browser dashboard will show you all of the quizzes in your course, and whether each has Lockdown Browser and Proctoring required or not. Note do not use the proctoring feature also known as Respondus Monitor. See step 3 for details. To change the settings for a quiz or review early exits from the quiz, click on the **downward arrow** next to a quiz. To require Lockdown Browser, select the **Settings**.

3. Settings will open the Lockdown Browser and Monitor settings, where you can select options for your quiz. The recommended LockDown Browser and Monitor Settings follow.

RECOMMENDED RESPONDUS LOCKDOWN BROWSER SETTINGS

LockDown Browser Settings

Don't require Respondus LockDown Browser for this exam

1 Require Respondus LockDown Browser for this exam

Password Settings

2 Access code for this exam (optional)

Advanced Settings

3 Require LockDown Browser to view post-exam feedback and results [\[explain\]](#)

Lock students into the browser until exam is completed [\[explain\]](#)

Allow students to take this exam with an iPad (using the "LockDown Browser" app from the Apple App Store) [\[explain\]](#)

Allow access to specific external web domains [\[explain\]](#)

Enable Calculator on the toolbar [\[explain\]](#)

Enable Printing from the toolbar [\[explain\]](#)

Proctoring

4 Don't require proctoring for this exam

Require Respondus Monitor (automated proctoring) for this exam [\[explain\]](#)

Save + Close Cancel

- 1. Require Respondus LockDown Browser for this exam.**
- 2. Set up an Access code for this exam** to increase test security.
- 3. Advanced Settings:**
 - We recommend that you do not allow students to view the exam once it has been submitted. However, if you choose to allow students to see feedback and results in your Canvas quiz settings, we recommend you set **Require LockDown Browser to view post-exam feedback and results**.
 - We recommend that you do not **Lock students into the browser until exam is completed**. This will prevent them from addressing connectivity issues if they arise during the exam.
 - You can choose if you will **Allow students to take this exam with an iPad**
 - You can choose if you will **Allow access to specific external web domains**, then you can specify which domains are allowed.
 - You can choose if you will **Enable Calculator on the toolbar**, which will allow the student to use the on screen calculator.
 - We recommend that you do not **Enable Printing from the toolbar**, as this would enable the student to print the exam and compromise test security.
- 4. Don't require proctoring for this exam** – CSON uses Honorlock or ProctorU for remote proctoring of exams.*
- Be sure to click **Save + Close** to save your settings.

**If you are giving the exam both face-to-face and remotely, you will need to create 2 exams: an exam for face-to-face students that only uses Respondus LockDown Browser and an exam for remote students that either uses Honorlock or has been setup to be administered by ProctorU.*

CEIR strongly recommends you give a practice test while students are home to ensure they are comfortable with Respondus LockDown Browser.

If you have any questions, please contact CEIRHelp@uth.tmc.edu.