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EDUCATION

Degree:	Institution:	Date
Doctor of Nursing Practice	Grand Canyon University 3300 W Camelback Rd., Phoenix, AZ 85017	10/2016
Master of Science in Nursing with emphasis in Nursing Education	Grand Canyon University	03/2014
Bachelor of Science in Nursing	American Sentinel University 2260 S Xanadu Way Aurora, Colorado 80014	10/2011
Associate Degree in Nursing	Princess Margaret Hospital, School of Nursing Roseau, Dominica	06/1988

LICENSURE & CERTIFICATION

State	Active or Inactive
Texas	Active

PROFESSIONAL EXPERIENCE

Institution	Position title	Inclusive Dates
Princess Margaret Hospital	Registered Nurse	1988-2003
The Palace Nursing and Rehabilitation	Registered Nurse	2003-2006
Baptist Health System – Homestead Hospital	Registered Nurse	2005-2006
Harris Health System – Ben Taub General Hospital	Charge Nurse	2007-2017
Kingwood Medical Center	Registered nurse	2013-2016
Chamberlain of College of Nursing	Visiting Professor	2015-2017
University of Texas Health Science Center at Houston	Assistant Professor of Clinical Nursing	08/2017 to present

PUBLICATIONS

Peer Reviewed Publications (past to current - APA format, indicate if invited)

Authors, (Date). Title, Journal. Vol (#), pp.

1. Hanks, R. G., Eloi, H., Stafford, L. (2018). Understanding how advanced practice registered nurses function as patient advocates. DOI: 10.1111/nuf.12319
2. Eloi H. (2021). Implementing Teach-back during Patient Discharge Education. DOI: <https://doi.org/10.1111/nuf.12585>
3. Ottosen, M., Eloi, H., and Lyons, M. (2023). Engaging patients as teachers in a baccalaureate reproductive health care course: A qualitative study. <https://doi.org/10.1016/j.nedt.2023.10585>

PRESENTATIONS

Developing student organizations to promote engagement and student success, National College Learning Center Association National Meeting, Birmingham, Al, 2021 (presented as National Alliance on Mental Illness on Campus (NAMI) faculty advisor)

Professionalism Panel Discussion with Undergraduate Students, Cizik School of Nursing, 2021

Professionalism Presentation with Undergraduate Students, Cizik School of Nursing, 2022

Engaging patients as teachers in a baccalaureate reproductive health care course: A qualitative study, March 31, 2023. Nursing Education Research Conference (NERC)

Professional Memberships

Association of Women’s Health, Obstetric and Neonatal Nursing	Member	2010 to present
American Nurses Association	Member	2016 to present
Texas Nurses Association	Member	2016 to present
National League of Nursing	Member	2019 to present

Institutional Service (past to current)

Institution	Role	Inclusive Dates
Cizik School of Nursing		
Committee: Baccalaureate Council	Member	August 2017 to present
Faculty Assembly	Member	August 2017 to present
Admission, Progression, Graduation (subcommittee)	Member	January 2018 to June 2019

Faculty Life Committee	Member	September 2018 to August 2020
Faculty Developmental Day (subcommittee)	Member	September 2019 to August 2021
Committee: Curriculum Committee	Member	January 2021 to present
National Association of Mental Illness on Campus (NAMI)	Faculty Advisor	January 2021 to present
Graduation Day Cord Task Force	Member	Fall 2021
NCLEX Taskforce Committee	Member	Fall 2022
Faculty Assembly	Secretary	September 2022 to August 2023
Faculty Assembly	Chair	September 2023 to present

OPTIONAL APPENDICES

Courses Taught (past to current)

Institution, Course Title (number), Credits, Role, Inclusive dates, clinical/didactic/online –

Cizik School of Nursing:

Evidence-Based Practice Course N6807 – Fall 2017 & Spring 2018

Reproductive Health Care N3532 – Fall, Spring, Spring 2017-2018

Reproductive Health Care N3532 – Fall, Spring, Summer 2018-2019

Reproductive Health Care N3532 – Fall, Spring, Summer 2019-2020

Reproductive Health Care N3532 – Fall, Spring, Summer 2020-2021

Reproductive Health Care N3532 – Fall, Spring, Summer 2021-2022

Reproductive Health Care N3532 – Fall, Spring, Summer 2022 -2023

AWARDS

2019 Nominee, John P. McGovern Outstanding Teacher of the Year (Undergraduate Studies)

John P. McGovern Outstanding Teacher of the Year 2020 (Undergraduate Studies)

John P. McGovern Outstanding Teacher of the Year 2022 (Undergraduate Studies)

2023 Faculty Member Honored (Undergraduate Studies)