
CURRICULUM VITAE

Kelly Kearney, DNP, APRN, PMHNP-BC

Associate Professor,
Non-tenured Instructional
Cizik School of Nursing at The University of Texas Health Science Center at Houston

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EDUCATION

Doctorate of Nursing Practice	University of Texas Health Science Center School of Nursing at Houston	2015
Master of Science in Nursing: Psychiatric/Mental Health Nurse Practitioner concentration	University of Texas Health Science Center School of Nursing at Houston	2012
Bachelor of Science in Nursing	University of Arkansas at Pine Bluff	2009
Bachelor of Science in Health Science	University of Arkansas at Little Rock	2009

LICENSURE & CERTIFICATION

Registered Nurse	Texas State Board of Nursing	2009- present
Advanced Practice Registered Nurse	Texas State Board of Nursing	2012- present
Family Psychiatric/Mental Health Nurse Practitioner	American Nurses Credentialing Center	2012-present

PROFESSIONAL EXPERIENCE

Mental Health Mental Retardation	Registered Nurse	2009-2012
Carlos Guerra Psychiatry	Nurse Practitioner	2012- 2015
Memorial Hermann Prevention and Recovery Center	Nurse Practitioner	2012- 2015
Barnes & Associates Psychiatry	Nurse Practitioner	2012- present

Cizik School of Nursing at UTHealth	Assistant Professor	2016- 2023
	Associate Professor	2023-present
	Track Coordinator of Psychiatric-Mental Health Nurse Practitioner	2016-present

HONORS & AWARDS

Pan-Hellenic Scholarship Spring Academic Achievement University of Arkansas at Pine Bluff 2008

PROFESSIONAL DEVELOPMENT

Interprofessional Emerging Leaders Institute University of Texas Health Science Center Houston, Tx 2019

PUBLICATIONS

Kearney, K. D., & Wardell, D. (2017). Education Program using Non-Pharmacologic Support during Benzodiazepine Reduction in Patients with Anxiety Disorders. *Journal of Nursing & Interprofessional Leadership in Quality & Safety*, 1 (2).

Mackavey, C., & **Kearney, K.** (2020). Substance use disorder: Screening adolescents in primary care. *The Nurse Practitioner*, 45(5), 25-32.

Kobeissi, M. M., Christopherson, K., **Kearney, K.**, & Aggarwal, S. (2021). Expanding clinical education during a time of crisis: Innovative virtual simulation. *Clinical Simulation in Nursing*, 000, 1-4.:<https://doi.org/10.1016/j.ecns.2021.04.018> (IF 1.713)

DiValerio, K., Torres-Jones, K., LaMark, W., Abdul-Mooti, S., Bretz, L., **Kearney, K.D.**, & Santa Maria, D.M. (2022) "Impact of COVID-19 on Mental Health and Substance Use of Young Adults Experiencing Homelessness. *Public Health Nursing*.

Kearney, K., Wilson, C. D., & Ramirez, E. (2023). Overcoming Barriers of Incorporating Diversity, Equity, and Inclusion Initiatives in Nursing Schools. *Journal of Nursing Education*, 1-4.

Kobeissi, M.M., **Kearney, K.**, Christopherson, K., & Ramirez, E. (2022). The Syllabus. A Commitment to Diversity, Equity, and Inclusion in Nursing Education. *Journal of Nursing Education*.

Accepted

Kearney, K. D., Djukic, M., Azebe-Osime, I., & Azebe-Osime, Z. (2022) “Psychiatric Mental Health Nurse Practitioner Workforce Education and Practice Trends for Team-Based Care and Telehealth: 2018 National Sample Survey Findings”. *Nursing Open*.
Under review.

Bello, O. & **Kearney, K.** (2023). Using Motivational Interviewing to Improve Medication Adherence in Patients with Major Depressive Disorder. *Journal of American Psychiatric Nurses Association*.
Under review

Kearney, K., Ashtari, E., Emhoff, S. Fielden, C., & Ruiz, A. (2023). From Trauma to Transformation: Implementing Trauma-Informed Care Strategies to Address Workplace Violence in Psychiatric Settings. *Journal of Aggression, Maltreatment & Trauma*.
Under Review.

GRANTS

K. Kearney (P.I.), S. Lucas, O. Bello, L. & M. Djukic. “Augmenting Teaching and Learning for APRN Student Primary Care Training”. Submitted to the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services, Bureau of Health Workforce, Division of Nursing and Public Health, 2023. Not funded.

S. Ruppert (P.I.), **K. Kearney**, K. Christopherson, L. Cheatham, K. Siders, & L. Goering. “Augmenting Teaching and Learning for APRN Student Primary Care Training”. Submitted to the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services, 2023, funded for \$2.6 million dollars for 4 years.

E. Ashtari (P.I.), S. Emhoff, & **K. Kearney**. “Utilizing Trauma Informed Care to Reduce Patient on Staff Injuries, Seclusions and Restraints, and Adverse Work Events Among Staff in an Inpatient Psychiatric Hospital”. Submitted to the Texas Center for Nursing Workforce Studies, Workplace Violence Against Nurses Grant Program, funded for \$80, 944 from 2020-2022.

PRESENTATIONS

Arkansas Nurse Practitioner Association 2020 Virtual Conference (60- minute oral presentation): "The Lasting Effects of Psychological Trauma: Improving Patient Outcomes with Trauma Informed Care"

Southern Nursing Research Society 2021 Virtual Conference (Works in Progress Session)
“Psychiatric Mental Health Nurse Practitioner Workforce Education and Practice Trends for Team-Based Care and Telehealth: 2018 National Sample Survey Findings”

Texas Nurse Practitioner 2021 conference (60- minute oral presentation)

“Coping with COVID-19: Mental Health Matters”

International Society of Psychiatric-Mental Health Nurses 2022 Virtual Conference (60-minute oral presentation)

“Building Health Equity Using Telemedicine: Disparities in Mental Health”

Invited speaker. Cizik School of Nursing at UTHealth- Continuing Education. 2022.

“Psychopharmacological Management of Common Mental Health Diagnosis in Primary Care.” (60- minute oral presentation)

Virtual 2022 American Association of Colleges of Nursing Diversity Symposium.

“Representation Matters: Diversity, Equity & Inclusion Strategies to Create an Inclusive Environment in Nursing Education”. 2022. (Poster showcase)

Invited speaker. Psychiatric Advance Practice Nurses of Texas 2nd Annual Conference.

“Diversity, Equity, & Inclusion Strategies for Psychiatric/Mental Health Nurse Practitioners. (60- minute oral presentation). 2023.

Invited speaker. Annual Memorial Hermann Advanced Practice Provider Conference.

“Understanding the Impact of Trauma in Health Care Providers.” (June 2023).

American Psychiatric Nurses Association 37th Annual Conference. “Mental Health Equity: Techniques to Reduce Stigma and Bias in Clinical Management of a Diverse Patient Population.” (Poster presentation). 2023.

BOARD AFFILIATIONS

Ronald McDonald House Charities of Greater Houston/Galveston- Board of Directors as Vice President of Programming

COMMITTEES

BSN-DNP Steering Committee- 2017-2019

Chair of Master’s Council 2019-2020

UTHealth Diversity, Equity, and Inclusion Council (CSON Faculty Champion) 2020- current

CSON Diversity, Equity, and Inclusion Council- ex-officio 2021-2023

Search Committee- Associate Dean of Faculty Development 2021

Search Committee- Graduate Clinical Coordinator 2022

Faculty Life Council- Chair of Evaluations Subcommittee 2022-2023

Graduate Council Inaugural Co-chair- 2023-2024

PROFESSIONAL MEMBERSHIPS

National Organization of Nurse Practitioner Faculties	Diversity Committee 2023-current
American Academy of Nurse Practitioners Certification Board	Independent Reviewer/ Exam Item Writer 2022-2023
Psychiatric of Advanced Practice Nurses of Texas	Regional Representative 2023-2024
National Association of Diversity Officers in Higher Education	General member 2022-current
American Psychiatric Nurses Association	General member 2021-current
Sigma Theta Tau International Honor Society of Nursing	Zeta Pi Chapter 2022-current

List of Project/Thesis/

CSON at University of Texas Health Science Center 2015

Doctorate of Nursing Practice

Practice Inquiry Project: Educational Program to Provide Support during Benzodiazepine
Reduction in Patients with Anxiety Disorders

University of Texas Health Science Center School of Nursing at Houston 2012

Master of Science in Nursing: Psychiatric/Mental Health Nurse Practitioner

Research synthesis: What are the Effects of Stimulant Medication Treatment on
Educational Performance in Children Diagnosed with ADHD Ages 5-18?