

Kelly Kearney
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EDUCATION

Doctorate of Nursing Practice	University of Texas Health Science Center School of Nursing at Houston	2015
Master of Science in Nursing: Psychiatric/Mental Health Nurse Practitioner concentration	University of Texas Health Science Center School of Nursing at Houston	2012
Bachelor of Science in Nursing	University of Arkansas at Pine Bluff	2009
Bachelor of Science in Health Science	University of Arkansas at Little Rock	2005

LICENSURE & CERTIFICATION

Advanced Practice Registered Nurse	Texas State Board of Nursing	2012- present
Family Psychiatric/Mental Health Nurse Practitioner	American Nurses Credentialing Center	2012-present

PROFESSIONAL EXPERIENCE

Mental Health Mental Retardation	Registered Nurse	2009-2012
Carlos Guerra Psychiatry	Nurse Practitioner	2012- 2015
Memorial Hermann Prevention and Recovery Center	Nurse Practitioner	2012- 2015
Barnes & Associates Psychiatry	Nurse Practitioner	2012- present
Cizik School of Nursing at UTHealth	Assistant Professor, Track Coordinator of Psychiatric-Mental Health Nurse Practitioner program	2016- present

HONORS & AWARDS

Pan-Hellenic Scholarship Spring Academic Achievement University of Arkansas at Pine Bluff 2008

PROFESSIONAL DEVELOPMENT

Interprofessional Emerging Leaders Institute University of Texas Health Science Center Houston, Tx 2019

PUBLICATIONS

Kearney, K. D., & Wardell, D. (2017). Education Program using Non-Pharmacologic Support during Benzodiazepine Reduction in Patients with Anxiety Disorders. *Journal of Nursing & Interprofessional Leadership in Quality & Safety*, 1 (2).

Mackavey, C., & **Kearney, K.** (2020). Substance use disorder: Screening adolescents in primary care. *The Nurse Practitioner*, 45(5), 25-32.

Kobeissi, M. M., Christopherson, K., **Kearney, K.**, & Aggarwal, S. (2021). Expanding clinical education during a time of crisis: Innovative virtual simulation. *Clinical Simulation in Nursing*, 000, 1-4. <https://doi.org/10.1016/j.ecns.2021.04.018> (IF 1.713)

DiValerio, K., Torres-Jones, K., LaMark, W., Abdul-Mooti, S., Bretz, L., **Kearney, K.D.**, & Santa Maria, D.M. (2022) "Impact of COVID-19 on Mental Health and Substance Use of Young Adults Experiencing Homelessness. *Public Health Nursing*.

Kearney, K.D., Wilson, C., & Ramirez, E. (2022). Overcoming Barriers of Incorporating DEI Initiatives in Schools of Nursing. *Journal of Nursing Education*.

Accepted for publication

Kobeissi, M.M., **Kearney, K.**, Christopherson, K., & Ramirez, E. (2023). The Syllabus. A Commitment to Diversity, Equity, and Inclusion in Nursing Education. *Journal of Nursing Education*.

Provisional Acceptance

Kearney, K. D., Djukic, M., Azebe-Osime, I., & Azebe-Osime, Z. (2023) "Psychiatric Mental Health Nurse Practitioner Workforce Education and Practice Trends for Team-Based Care and Telehealth: 2018 National Sample Survey Findings". *Nursing Open*.

Under review.

GRANTS

“Trauma Informed Care to Establish Workplace Safety for Inpatient Psychiatric Nurses” awarded by Texas Health & Human Services in collaboration with Harris County Psychiatric Center in the amount of \$80,944. 2020- 2022.

PRESENTATIONS

Arkansas Nurse Practitioner Association 2020 Virtual Conference (60 minute oral presentation): "The Lasting Effects of Psychological Trauma: Improving Patient Outcomes with Trauma Informed Care"

Southern Nursing Research Society 2021 Virtual Conference (Works in Progress Session)
“Psychiatric Mental Health Nurse Practitioner Workforce Education and Practice Trends for Team-Based Care and Telehealth: 2018 National Sample Survey Findings”

Texas Nurse Practitioner 2021 conference (60 minute oral presentation)
“Coping with COVID-19: Mental Health Matters”

International Society of Psychiatric-Mental Health Nurses 2022 Virtual Conference (60 minute oral presentation)
“Building Health Equity Using Telemedicine: Disparities in Mental Health”

Invited speaker. Cizik School of Nursing at UTHealth- Continuing Education. 2022.
“Psychopharmacological Management of Common Mental Health Diagnosis in Primary Care.” (60 minute oral presentation)

Virtual 2022 American Association of Colleges of Nursing Diversity Symposium.
“Representation Matters: Diversity, Equity & Inclusion Strategies to Create an Inclusive Environment in Nursing Education”. 2022. (Poster showcase)

Invited speaker. Psychiatric Advance Practice Nurses of Texas 2nd Annual Conference.
“Diversity, Equity, & Inclusion Strategies for Psychiatric/Mental Health Nurse Practitioners. (60 minute oral presentation). 2023.

Invited speaker. Annual Memorial Hermann Advanced Practice Provider Conference.
“Understanding the Impact of Trauma in Health Care Providers.” (June 2023).

BOARD AFFILIATIONS

Ronald McDonald House Charities of Greater Houston/Galveston- Board of Directors as Vice President of Programming

COMMITTEES

BSN-DNP Steering Committee- 2017-2019
 Chair of Master’s Council 2019-2020
 Chair Elect- Doctorate of Nursing Practice Council 2022-2023
 UTHealth Diversity, Equity, and Inclusion Council (CSON Faculty Champion) 2020- current
 CSON Diversity, Equity, and Inclusion Council- ex-officio
 Faculty Life Council 2022-2023- Chair of Evaluations Subcommittee
 Search Committee- Associate Dean of Faculty Development 2021
 Search Committee- Graduate Clinical Coordinator 2022

PROFESSIONAL MEMBERSHIPS

National Organization of Nurse Practitioner Faculties	Special Interest Group- Diversity
American Academy of Nurse Practitioners Certification Board	Independent Reviewer
International Society of Psychiatric-Mental Health Nurses	General member
American Psychiatric Nurses Association	General member
Sigma Theta Tau International Honor Society of Nursing	Zeta Pi Chapter

List of Project/Thesis/

CSON at University of Texas Health Science Center Doctorate of Nursing Practice Practice Inquiry Project: Educational Program to Provide Support during Benzodiazepine Reduction in Patients with Anxiety Disorders	2015
University of Texas Health Science Center School of Nursing at Houston Master of Science in Nursing: Psychiatric/Mental Health Nurse Practitioner Research synthesis: What are the Effects of Stimulant Medication Treatment on Educational Performance in Children Diagnosed with ADHD Ages 5-18?	2012