

Erica TengYuan Yu  
 The University of Texas Health Science Center at Houston  
 C i z i k School of Nursing  
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**EDUCATION (highest level first)**

Degree	Institution (location)	Date
PhD	The University of Texas at Austin School of Nursing, Austin, Texas	August, 2006
MSN	University of Nebraska Medical Center, College of Nursing, Omaha, NE	May, 1997
BSN	Kaohsiung Medical University, College of Nursing, Kaohsiung, Taiwan	May, 1992

**LICENSURE & CERTIFICATION**

RN No.	State	Expiration Date
598018	TX	Feb/2024

**PROFESSIONAL EXPERIENCE (Dates)**

Institution	Position title	Inclusive Dates
Mary E. Dickerson Memorial Hospital	Registered Nurse ER and CVICU	1993-1995
University of Nebraska Medical Center, College of Nursing	Graduate Teaching Assistant	1995-1997
Dr. Ron McMurry's clinic	Adult Nurse Practitioner	1997-1998
The University of Texas at Austin School of Nursing	Teaching Assistant Adult Nurse Practitioner	1998-2004
The University of Texas Health Science Center at Houston, Cizik School of Nursing	Assistant Professor, Clinical Coordinator for Simulation Laboratory	2004
	Assistant Dean for Undergraduate Programs	2015-2018
	Associate Professor Clinical	2017
	Associate Dean, Department Chair for Undergraduate Studies	2018-current
	Center for Interprofessional Collaboration core faculty	2017-Current

**HONORS & AWARDS** (current to past)

Award	Awarding Organization	Date
Dean’s Award for Excellence at Spring Research Forum	University of Nebraska Medical Center	1996
University fellowship	The University of Texas at Austin	1999-2003
John P. McGovern Outstanding Teacher of the Year	UTHealth	2006
Excellence in Nursing Award Bronze	Good Samaritan Foundation	2014
International Program Award	UTHSC Office of International Program	2007
Gulf Coast Reginal Grant on Technology Training for Nurse Educators	Foundation of the National Student Nurses Association	2015
Nursing Field of Study Advisory Board Member	Texas Higher Education Coordinating Board	July 2016-June 2018
AACN Vizient Nurse Residency Program National Strategic Planning Committee	AACN/Vizient	July 2018-Present
Margaret A. Barnett/PARTNERS Endowed Professorship in Nursing	UTHealth	September 2018
UTHealth President’s Awards for Leadership 2020	UTHealth	March 2020

**FELLOWSHIP & TRAININGSHIP**

Summer Genetics Institute	National Institute of Nursing Research	2001
Big Data in Symptoms Research	National Institute of Nursing Research	2014
Health Educator Fellowship Program	UTHealth	2016-2017
Leadership for Academic Nursing Program	American Association of Colleges of Nursing	July 2016
Executive Leadership Institute Member	UTHealth	February 2019

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**GRANTS**

Research Grants

Minority Supplement for Interactions Among Depressive Symptoms and Genetic Influences on Cardiac Outcomes (3R01NR010235-03S2), NIH/NINR, PI (Dr. Lorraine Frazier is PI of the R01), \$209,894, 07/20/2010–05/31/2012.

PARTNERS Research Grant, Association of Serotonin transporter gene polymorphisms with depressive symptoms and future cardiac events in patients with acute coronary syndrome, PARTNERS, PI: Jennifer Sanner, **Co-PI: Erica Yu**, \$14,577, 2012-2013.

PARTNERS Research Grant, Exploring the Relationship Between a Novel Genetic Marker and Depressive Symptoms on cardiac Outcomes Among Patients with Acute Coronary Syndrome, PARTNERS, **PI: Erica Yu**, \$13,940, 2012-2013.

Genetic analysis on differences between ethnic groups: An International collaboration between Taiwan and America institutions, Taiwan Department of Education, PI: Min-Huey Chung, **Co-PI: Erica Yu**, \$22,000, 8/1/2015-7/31/2016.

Summer Health Professions Education Program (SHPEP) 2018, Robert Woods Johnson Foundation, **Co-PI, Erica Yu**, \$312,000, 2018

Summer Health Professions Education Program (SHPEP) 2019, Robert Woods Johnson Foundation, **Co-PI, Erica Yu**, \$343,133, 2019

Summer Health Professions Education Program (SHPEP) 2020, Robert Woods Johnson Foundation, **Co-PI, Erica Yu**, \$330,000, 2020

Summer Health Professions Education Program (SHPEP) 2021, Robert Woods Johnson Foundation, **Co-PI, Erica Yu**, \$330,000, 2021

National Council of State Boards of Nursing (NCSBN), An examination of associations between transition to practice measures and the Covid-19 Pandemic, PI: Dr. Maja Djukic, **Co-I: Erica Yu**, \$235,975, 2021-2023,

Summer Health Professions Education Program (SHPEP) 2022, Robert Woods Johnson Foundation, **Co-PI, Erica Yu**, \$315,000, 2022

**PUBLICATIONS**

Frazier, L., **Yu**, E., Sanner, J., Liu, F., Udtha, M., Cron, S., Coulter, S., Bogaev., R. (2012). Gender differences in self-reported symptoms of depression among patients with acute coronary syndrome, *Nursing Research and Practice*, Article ID 109251

Frazier, L., Sanner, J., **Yu**, E., Cron, S., Moeller, F. G. (2013). Using a Single Screening Question for Depressive Symptoms in Acute Coronary Syndrome Patients, *Journal of Cardiovascular Nursing*, April 30, 2013.

Sanner, J, **Yu**, E., Udtha, M., & Williams, P. H. (2013). Nursing and Biobanking (book chapter), 48(4): 637- 648, *The Nursing Clinics of North America*, Elsevier.

Udtha, M., Nomie, K., **Yu, E.**, Sanner, J. (2014). Novel and emerging strategies for longitudinal Data Collection, *Journal of Nursing Research*, December 9, 2014, doi: 10.1111/jnu.12116

Chi, MJ. & **Yu, E.** (corresponding author), Liu, WW, Lee, MC, Chung, MH. (2014). The bidirectional relationship between myocardial infarction and depression: a 6-year follow-up, *International Journal of Cardiology*, 177(3), 854-859. doi:10.1016/j.ijcard.2014.10.142

Sanner, J., **Yu, E.**, & Nomie, K. (2015). Nursing and Biobanking, *Advances in Experimental Medicine and Biology*, 864:157-163. doi: 10.1007/978-3-319-20579-3\_12.

Drake, S. & **Yu, E.** (September, 2016). Using Biomedical Ethics Model to Explore Use of Postmortem Specimens in Tissue Research, *Open Medicine Journal*, 3, BSP-MEDJ-2016-HT2-8.

Sanner, J., Grove, ML., **Yu, E.**, Moeller, FG, Cron, SG., Boerwinkle, E., Morrison, AC., Frazier, L. (2018). Effects of gender-specific differences, inflammatory response, and genetic variation on the associations among depressive symptoms and the risk of major adverse coronary events in patients with acute coronary syndrome, *Biological Research for Nursing*, 20(2), 168-176, doi.org/10.1177/1099800417751662

Champagne-Langabeer, T., Revere, L., Tankimovich, M., **Yu, E.**, Spears, R., & Swails, J. (2019). Integrating diverse disciplines and technology to enhance interprofessional competency in healthcare delivery, *Health Care* 7(2),75, doi: 10.3390/healthcare7020075

Wu, L. C., Lai, C. Y., Huang, C. J., Chou, F., **Yu, E.**, Yu, C. Y. (April, 2020). Psychological distress and diabetes self-management in patients with type 2 diabetes and comorbid serious mental illness, *Archives of Psychiatric Nursing*, DOI:https://doi.org/10.1016/j.apnu.2020.04.013

Jantea R, Kwak M, Jones S, Revere L, Champagne-Langabeer T, **Yu E**, Tankimovich M, Spears R, Swails J. (May 2020). Student self-assessment and “patient” satisfaction ratings from an interprofessional standardized patient experience. *Journal of the American Geriatrics Society*, 2020-4; 68(S1):S77. doi.org/10.1111/jgs.16431.

Yuliana, S., **Yu, E.**, Rias, Y.A., Tsai, H. T. (2022). Psychological distress and diabetes self-management in patients with type 2 diabetes and comorbid serious mental illness, *Journal of Advanced Nursing*, DOI: 10.1111/jan.15465

AMcCleary-Gaddy, A., Yu, E., Spears, R. (2022). In-Person, Remote, or Hybrid Instruction? A quality improvement assessment of a six-week interprofessional education pathway program for undergraduate pre-health students, *Healthcare* 2022, 10(12), https://doi.org/10.3390/healthcare10122399

## **PRESENTATIONS**

### International

**Yu, E.** (March 12, 2008), Using High Fidelity Simulators to Train Nurses – Experiences with the Methodist Hospital, Taipei, Taiwan (**invited**)

Frazier, L. & **Yu, E.** (October, 2010) “Genetics Boot Camp for Practitioners”, AHA Scientific Sessions, Orlando, FL.

**Yu, E.** (October 21, 2011). The use of Clinical Simulation in Nursing Education, Taipei Medical University, College of nursing, Taipei, Taiwan (**invited**)

**Yu, E.** (October 21, 2011), Genetics and Genomics in Nursing and ethical considerations, Taipei Medical University, College of Nursing, Taipei, Taiwan (**invited**)

**Yu, E.** (October 28, 2011), Genetics and Genomics in Nursing, Kaohsiung Medical University, College of Nursing, Kaohsiung, Taiwan (**invited**)

**Yu, E. & Sanner, J.** (June 20, 2012), Translational Research: Implications for Biobanks and Informed Consent (**Invited**), International Association of Clinical Research Nurses National Meeting, Houston, TX.

Yu, E., Sanner, J., & Udtha, M. (October 19, 2012) Genetic Biobanks: Our Past, Present, and Future: A Focus on Professional and Public Perception towards Genetic Biobanks. International Association of Clinical Research Nurses National Meeting 2012, Houston, TX.

**Yu, R., Sanner, J., Udtha, M., & Frazier, L.** (October 26, 2012). The Association Between A Genetic Marker Within The von Willebrand Factor Gene and Depression Screening Scores In Cardiac Patients, International Society of Nurses in Genetics 2012, Philadelphia, PA.

**Yu, E. & Zimmerman, L.** (April 22, 2013). Dissemination and Implementation of Nursing Science into the Clinical Practice, Kaohsiung Medical University, Kaohsiung, Taiwan (**Invited**).

**Yu, E.** (April 18-19, 2013). Genetics and Genomics in Nursing: From Base Pairs to Bedside Practice (Translational research conference, Taipei Medical University, College of Nursing, Taipei, Taiwan (**Invited keynote speaker**).

**Yu, E.,** (October 4, 2013). Exploring The Relationship Between vWF Polymorphisms and Depressive Symptoms On Cardiac Outcomes Among Patients With Acute Coronary Syndrome, International Society of Nurses in Genetics 2013, Bethesda, MD.

**Yu, E.** (November 14, 2014). Evidence Based Practice: Integrating simulation into nursing curriculum, Taipei Medical University, Taipei, Taiwan (**Invited**).

**Yu, E.** (November 17, 2014). Ethical considerations in the informed consent process for genetic studies, Kaohsiung Medical University, Kaohsiung, Taiwan (**Invited**).

**Yu, E.** (November 18, 2014). Nursing and genetic biobanks, Kaohsiung Medical University, Kaohsiung, Taiwan (**Invited**).

**Yu, E., Chiang, Yun-Hua, & Sanner, J.** (November 5-8, 2015). Genetic Knowledge: Implications for Advanced Practice Nursing, International Society of Nurses in Genetics 2015, Pittsburgh, PA.

**Yu, E.** (June 12, 2015). Cultural Competency in Nursing Practice, Taipei Medical University, Taipei, Taiwan (**Invited**).

**Yu, E., Sanner, J., Chung, M. H., & Frazier, L.** (August 4-8, 2016). The Development of an International Collaboration between Taiwan and US agencies for Genetic Analysis of Racial Differences, 2016 International Society of Nurses in Genetics World Congress, Dublin, Ireland.

**Yu, E.** (December 17-18, 2018). A Robust Approach to Integrating Interprofessional Education within a Health Science Center, The 8th Hong Kong International Nursing Forum *cum* 2018, The University of Hong Kong, Hong Kong, China (**Invited keynote speaker**).

**Yu, E.** (December 20, 2018). Establishment of An Academic Practice Partnership, Taipei Medical University, Taipei, Taiwan (**Invited**).

**Yu, E.** (December 27, 2018). A Robust Approach to Integrating Interprofessional Education within a Health Science Center, Kaohsiung Medical University, Kaohsiung Taiwan (**Invited**).

**Yu, E.** (May 25, 2019). Mind the education and practice Gap: Building an Interprofessional care Team to promote patient safety. Annual Wound Ostomy and Continence Nursing Forum, Beijing, China. (**Invited keynote speaker**)

**Yu, E.** (May 26, 2019). Academic practice partnership to foster interprofessional care model in education and practice, Peking University First Hospital, Beijing, China (**invited**).

Hong, YF & **Yu, E.** (September 25, 2020). Using Microlearning to Integrate Informatics and Technology Competencies in Nursing Residency Program. 2020 NLN Education Summit.

Owen, C.P., Ebel, J., **Yu, E.**, McCain, C., Pine, R., VonWenckstern, T. and Djukic, M. (February 24, 2021). Catalyzing a practice-academic partnership model with dedicated education units to meet the clinical care and education needs during the Covid-19 pandemic [oral presentation]. Southern Nursing Research Society 35th Annual Conference: Humanizing Care through Technology and Interdisciplinary Collaboration Virtual Conference.

Jaiyeola, B. O. & **Yu, E.** (July 21, 2021). The Influence of Pandemic on Readiness to Practice among New Graduates from a BSN Program. Sigma's 32nd International Nursing Research Congress, Virtual.

**Yu, E.**, Hong, Y. F., Swails, J., & Revere, L. (September 23, 2021). Building an Interprofessional Simulation Experience Using Telehealth Case. 2021 NLN Education Summit, Washington, DC.

Pine, R., **Yu, E.**, VonWenckstern, T., Santa Marian, D., McCain, C., Owen, C., Vivatanasorn, M., & Ebel, J. (July 24, 2022). Outcomes of Enabling Student Placement During a Pandemic: A Strategic Academic Partnership, Sigma's 33rd International Nursing Research Congress, Edinburgh, Scotland.

**Yu, E.** (August 19, 2022). Nursing Education and Career Pathways, Taipei Medical University, Taipei, Taiwan (**Invited**), Virtual.

#### National

**Yu, E.**, Hong, Y. F. (November 17, 2006), Using High-Fidelity Simulators in Nursing Curriculum and Outcome Measurement, American Association of Colleges of Nursing, Baccalaureate education Conference, Orlando, FL.

**Yu, E.** (February 22, 2007), The Perceptions and Knowledge of Cardiovascular Disease Risk Factors Among Chinese Americans, The Southern Nursing Research Society 2007 Annual Conference, Galveston, TX

**Yu, E.**, Hong, Y. F. (April 24, 2009), Use Electronic Health Record to Enhance Student Learning, American Association of Colleges of Nursing Hot Issues Conference, Salt Lake City, UT.

**Yu, E & Frazier, L.** (September 23, 2010), “History of Depression Affects Patients’ Depression Scores and Inflammatory Biomarkers in Women Hospitalized for Acute Coronary Syndromes”. 2010 Heart-Brain Summit, Las Vegas, NV.

Sanner, J., Frazier, L, **Yu, E.** (March 30, 2011), “High self-Reported Symptoms of Depression Among Women during Hospitalization for ACS”, Center for Health Promotion and Disease Prevention Research conference, March 30, Austin, TX.

**Yu, E. & Frazier, L.** (March 30, 2011), “The Relationship of Depression and Inflammatory Proteins Over Time Among Economically Disadvantaged Women Hospitalized for Acute Coronary Syndrome”, Center for Health Promotion and Disease Prevention Research conference, Austin, TX.

**Yu, E. & Frazier, L.** (September 30, 2011). The Relationship of depression and Inflammatory proteins over time among economically disadvantaged women hospitalized for acute coronary syndrome, Gulf Coast Women’s Health Research Forum 2012, Houston, TX.

**Yu, E.** (October 13, 2011), “History of Depression Affects Patients’ Depression Scores and Inflammatory Biomarkers in Women Hospitalized for Acute Coronary Syndromes”, NYP Using Evidence to Advance Practice Research Symposium, New York Presbyterian Hospital System, New York, NY.

**Yu, E.** (January 3, 2012), Ethical Considerations for Genetic Research with Postmortem Tissues (**Invited**), Forensic Conference, Houston, TX.

**Yu, E., Sanner, J., Udtha, M., Liu, F., & Frazier, L.** (February 25, 2012). Comparing the depression screening scores between admission and 2 weeks post discharge among patients admitted for acute coronary syndrome, The Southern Nursing Research Society 2012, New Orleans, LA

**Yu, E., Sanner, J., Udtha, M., & Frazier, L.** (February 27, 2013). Association of Self-Reported Depression History with Depression Scores During Hospitalization for Acute Coronary Syndrome and Cardiac Outcomes, SNRS 2013, Little Rock, AR

**Yu, E., Sanner, J., & Frazier, L.** (February 14, 2014). The Association between Selected Inflammatory Cytokines and Cardiac Outcomes among Acute Coronary Syndrome Patients with Prior Untreated Depressive Symptoms, SNRS 2014, San Antonio, TX).

**Yu, E.** (November 18-21, 2015), The Predictive Value of Admission Criteria on First Semester Success in an Accelerated BSN Program, American Association of Colleges of Nursing Baccalaureate Education Conference, Orlando, FL.

**Yu, E. & Hong, YF.** (March 10-12, 2016). Using HESI remediation to enhance student success in exit exam, Elsevier Elevate Outcomes with HESI Annual Conference, Las Vegas, NV.

**Yu, E. & Swails, J.** (November 16-18, 2017), Integrating Interprofessional Simulation Training to Nursing Curriculum to Enhance Students’ Interprofessional Collaborative Competency, American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, GA

Hong, YF. & **Yu, E.** (March 21-24, 2018). Integrate Big Data Concepts in Graduate Student Research Projects: Gaps, Results, and Recommendations, The Southern Nursing Research Society 2017, Atlanta, GA.

McCrea, D., Thomas, L., Yu, E., & Frazier, L. (March, 2018). Lessons Learned from Hurricane Harvey: Can a School of Nursing Have a Role in Management of Community Needs after a Disaster? American Academy of Emergency Nurse Practitioners Annual Conference 2018, Denver, CO.

Hong, Y.-F. & Yu, E. (2018). Utilizing Big Data in Graduate Student research Project: Strategies, Challenges, and Recommendations. AACN Master's Education Conference, 2018. Garden Grove, CA

Regional/State

Yu, E. (May 18, 2006), Utilizing Web-Based Testing Software for RN-BSN Health Assessment, TMC Annual Advances in Teaching and Learning Conference, Houston, TX.

Yu, E., Hong, Y. F. (May 17, 2007), Evaluating Learner Perceptions of Use of Simulations for New Nurses – A collaboration between the UTSON and the Methodist Hospital, TMC Annual Advances in Teaching and Learning Conference, Houston, TX.

Yu, E. (July 28, 2009), Health Behaviors: Eastern Philosophy, Memorial Hermann Southwest Hospital, Houston, TX (invited)

Yu, E. (October 11, 2012), Gender Differences in Depressive Symptoms among Patients with Acute Coronary Syndrome, TNA meeting, Houston, TX (invited).

Yu, E. (March 28, 2013). The Association Between A Genetic Marker Within the vWF Gene and Depression Screening Scores in Cardiac Patients. TMH research Grand Round and Evidence-Based Practice Council, Houston, TX (Invited).

Yu, E. (June 27, 2013), Novice Genetic Biomarkers to Identify High Risk Acute Coronary Patients – Translating Bench Discovery to Bedside Practice, The Gene Day, Michael E. DeBakey VA Medical Center, Houston, TX (Invited).

Yu, E. (July 31, 2013), Disseminating Evidence-Based Practice Project Findings. The Methodist Clinical Scholar Series, The Methodist Hospital, Houston, TX (Invited).

Yu, E. (August 17, 2013), Heart Disease Risk factors and Prevention, Chinese Community Center Caregiver Training, Houston, TX (Invited).

Yu, E. (October 2, 2015), Developing global perspectives among nursing students through summer exchange program, Texas Higher Education Forum, University of Houston, Texas (invited).

Yu, E. (August 17, 2016), Disseminating EBP findings: How to write an abstract for the advanced beginner. Memorial Hermann Health Care System, Houston, Texas (invited).

Yu, E. & Hong, YF. (February 16-17, 2017). The relationship between admission criteria and program success in an accelerated BSN program, Innovation in Health Science Education Conference, Austin, TX.

Yu, E., Tankimovich, M., Swails, J., & Revere, L. (April 6, 2018), Integrating Interprofessional Simulation



Training to Nursing Curriculum to Enhance Students’ Interprofessional Collaborative Competency, Research and Evidence-Based Practice Day 2018, Houston, TX.

Hong, Y.-F., & Yu, E. (2019). Integrating Informatics and Technology Competency in Nursing Residency Program. The UTHealth 2019 Advances in Teaching and Learning Day, Houston, TX

Yu, E. (February 7, 2019), Disseminating research findings. Memorial Hermann Hospital TMC Research Day, Houston, Texas (invited).

Jantea, R., Murdock, C., Giza, D., Ross, M.E., Yu, E., Findley, J. C., Revere, L., Swails, J., & Dyer, C. (May 14, 2021), Advancing the future geriatrics workforce during the pandemic: A virtual interprofessional clinical experience, TEACH-S Educational Symposium, Houston, Texas.

Yu, E. (August 19, 2022). Nursing Professional Development and the Impact of Nurse Residency Programs on Newly Licensed Nurses, The Annual Resident Symposium, Houston, TX (**Invited Opening Keynote**).

**PROFESSIONAL SERVICE/Consultation**

Organization	Location	Role	Inclusive dates
TMU College of Nursing	Taipei	Collaborator on a data analysis project	Summer 2012
Kaohsiung Medical University College of Nursing	Kaohsiung	Faculty Coordinator	2011-2018
Taipei Medical University College of Nursing	Taipei	Adjunct Faculty Coordinator	2008-2018
The Methodist Hospital	Houston	Faculty Partner	March 2009-August 2016
Memorial Hermann Health System	Houston	EBP Nurse research Consultant	July 2016-2018
American Association of Colleges of Nursing/ Commission on Collegiate Nursing Education	Washington DC	Nursing Residency Program Site Evaluator	2015-present
UTHealth Summer Health Professions Education Program	Houston	Co-PI and Site Coordinator	2016-Present
UTHealth Center for Interprofessional Collaboration	Houston	Core IPE faculty	2017-Present

Memorial Hermann Health System	Houston	Nursing Residency Program Faculty Partner	2017-Present
Vizient National Strategic Planning Council	Chicago	Academic Partner Representative	2017-Present

**Professional Memberships/Roles**

Organizations	Role	Dates
International Society of Nurses in Genetics	Abstract Reviewer, Education Committee Conference co-Chair	2012-2020
American Heart Association	Cardiovascular Nursing Council member	2000-present
ANA & Texas Nurses Association	Member	2012-present
Southern Nursing Research Society	Abstract Reviewer/member	2013-present

**Institutional Service** (current to past)

Institution	Committee	Role	Inclusive Dates
UTHealth	University Academic Council	Member	2018-Present
UTHealth SON	Executive Leadership Council	Member	2016-Present
UTHealth SON	Baccalaureate Council	Chair	2014-2015
UTHealth SON	Faculty Life	Treasurer	2013-2014
UTHealth SON	Nominating Committee	Member	2007-2012
UTHealth SON	Inter Faculty Council	Member	2007-2012
UTHealth SON	Scholarship Committee	Chair	2009-2011
UTHealth SON	Search Committee	Chair	2007-2010
UTHealth SON	Student Government Organization	Faculty Advisor	2006-Present
UTHealth	Global Health Initiatives Steering Committee	Member	2022

**COURSES TAUGHT**

N6652 Genetics and Genomics in Nursing Research and Practice - lead faculty	Spring, 2013-2020
N4530 Critical Synthesis Application - lead faculty	2008-2015
N3511 Health Assessment - lead faculty	2005-2012
N3511W Health Assessment for RNs - lead faculty	2010-2017
N3515 Adult Health Care I - lead faculty	2015-2017
N3515B Adult Health Care I Clinical – clinical instructor	2005-2014
N3523B Adult Health Care II Clinical - lead faculty	2014-present
N3523 Adult Health Care II didactic - co-lead	2005-2011
N3569 Nursing Professional Practice – Case Management in Primary Care Settings	2022 -
N4528B Management of Patients in High Acuity Settings – clinical instructor	2005-2016
N4499 Independent Study honor students	2012-2019
N4530W Critical Synthesis Application – lead faculty	2015-2019
N6807 Evidence Based Practice Principles	2018-2020
N6830 Clinical Scholarship Portfolio	2018-Present