2016-2018 SON CATALOG

ADDENDUM

ADDENDUM TO

THE UNIVERSITY OF TEXAS
SCHOOL OF NURSING AT HOUSTON

2016-2018 CATALOG
Contents

2017-2018 Academic Year ................................................................................................................................................. 3
Administration ........................................................................................................................................................................ 4
Master of Science in Nursing Curriculum ................................................................................................................................. 6
   Nurse Practitioner Role Curriculum ................................................................................................................................. 6
   Nurse Anesthesia Curriculum ............................................................................................................................................... 7
   Nursing Leadership and Administration Curriculum .............................................................................................................. 7
   Nursing Education Curriculum ............................................................................................................................................... 8
Non-Degree Post-Masters Completion Nurse Practitioner Curriculum ......................................................................................... 10
   Post Masters Completion Nurse Practitioner - Required Courses ......................................................................................... 11
   Post Masters Completion Nursing Education Curriculum- Required Courses .............................................................. 11
   Post Masters Completion Nursing Leadership and Administration - Required Courses ............................................... 13
MSN Course Descriptions .......................................................................................................................................................... 13
Doctor of Nursing Practice Program ........................................................................................................................................ 26
   DNP Post MSN Nurse Informatics ..................................................................................................................................... 27
2017-2018 Academic Year

Changes on pages 11-12 (Academic year and administrative updates)

Change From:

2017-2018 Academic Year

   Fall Semester 2017
   Semester Begins  August 23, 2017
   Classes End       December 8, 2017
   Exams            December 11-15, 2017

   Spring Semester 2018
   Semester Begins  January 13, 2018
   Classes End       May 4, 2018
   Exams             May 7-11, 2018

   Spring Break       March 12-16, 2018

   Summer Sessions 2018
   12 Weeks
   Session Begins  May 21, 2018
   Classes End       August 10, 2018
   Exams             August 13-14, 2018

   1st 6 Weeks 2018
   Session Begins  May 21, 2018
   Classes End       June 29, 2018
   Exams             July 2, 2018

   2nd 6 Weeks 2018
   Session begins    July 5, 2018
   Classes End       August 13, 2018
   Exams             August 14, 2018

Holidays will be announced in the schedule of classes.

Change To:

2017-2018 Academic Year

   Fall Semester 2017
   Semester Begins  August 28, 2017
   Classes End       December 8, 2017
   Exams             December 11-15, 2017
Spring Semester 2018
Semester Begins  January 8, 2018
Classes End    April 27, 2018
Exams         April 30 - May 4, 2018

Spring Break  March 12-16, 2018

Summer Sessions 2018
12 Weeks
Session Begins May 21, 2018
Classes End    August 31, 2018
Exams         August 14-15, 2018

1st 6 Weeks 2018
Session Begins May 21, 2018
Classes End    July 2, 2018
Exams         July 3, 2018

2nd 6 Weeks 2018
Session begins July 5, 2018
Classes End    August 13, 2018
Exams         August 14-15, 2018

Holidays will be announced in the schedule of classes.

Administration

Change From:

Administration

Lorraine Frazier, PhD, RN, FAAN, FAHA
John P. McGovern Distinguished Professor and Dean
Huffington Foundation Chair for Nursing Education Leadership

Robert G Hanks, PhD, FNP-C, RNC
Associate Professor of Clinical Nursing
Assistant Dean and Department Chair, Family Health Department
Academic Project Manager - GNE Project

Joanne V Hickey, PhD, RN, ACNP-BC, FAAN, FCCM
Coordinator, Doctor of Nursing Practice Program
Patricia L. Starck/PARTNERS Endowed Professorship in Nursing

Deborah J. Jones PhD, MS, RN
Associate Dean for Professional Development and Faculty Affairs
Assistant Professor of Nursing
Assistant Dean & Department Chair, Nursing Systems

**Janet C Meininger, PhD, RN, FAAN**
Lee and J.D. Jamail Distinguished Professor
Associate Dean, Research (Interim)

**Julie Novak, DNSc, RN, CPNP, GAANP, FAAN**
Nancy B. Willerson Distinguished Professor
Associate Dean, Practice
Executive Director, UT Health Services

**Cathy L Rozmus, PhD, RN**
Vice Dean for Academic Affairs
PARTNERS Professorship in Nursing
Assistant Vice President for Institutional Assessment & Enhancement, UTHealth

**Ryan Bien, MHA**
Associate Dean, Administration (Interim)

**Kristen Starnes-Ott, PhD, CRNA**
Bette P. Thomas Distinguished Professorship for Innovative Healthcare Delivery
Assistant Dean & Department Chair, Acute and Continuing Care

**Geri Wood, PhD, RN, FAAN**
Professor of Nursing
Coordinator, Doctor of Philosophy in Nursing Program

**Teng-Yuan, Yu, PhD, RN**
Assistant Dean, Undergraduate Programs
Assistant Professor of Nursing - Clinical

**Change To:**

**Administration**

**Lorraine Frazier, PhD, RN, FAAN, FAHA**
John P. McGovern Distinguished Professor and Dean
Huffington Foundation Chair for Nursing Education Leadership

**Cathy L. Rozmus, PhD, RN**
Vice Dean for Academic Affairs
PARTNERS Professorship in Nursing
Assistant Vice President for Institutional Assessment & Enhancement, UTHealth

**Kevin E. Burnett, BSBA, AAS**
Associate Dean for Management

**Constance M. Johnson, PhD, MS, RN, FAAN**
Lee and J.D. Jamail Distinguished Professor
Associate Dean for Research

**Deborah J. Jones PhD, MS, RN**
Margaret A. Barnett/PARTNERS Professorship in Nursing
Associate Dean for Professional Development and Faculty Affairs
Associate Professor

**Debra L. Fowler, PhD, MBA, RN, CNE, NEA-BC, BCC**
Interim Assistant Dean and Department Chair, Nursing Systems
Associate Professor of Nursing - Clinical

**Robert G. Hanks, PhD, FNP-C, RNC**
Associate Professor of Clinical Nursing
Assistant Dean and Department Chair, Family Health Department
Academic Project Manager - GNE Project

**Kristen Starnes-Ott, PhD, CRNA**
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Assistant Professor of Nursing - Clinical

**Joanne V. Hickey, PhD, RN, ACNP-BC, FAAN, FCCM**
Coordinator, Doctor of Nursing Practice Program
Patricia L. Starck/PARTNERS Endowed Professorship in Nursing

**Susan D. Ruppert, PhD, RN, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN**
Coordinator, Master of Science in Nursing Program
Director, Adult/Gerontology Primary Care Nurse Practitioner Program

**Geri Wood, PhD, RN, FAAN**
Professor of Nursing
Coordinator, Doctor of Philosophy in Nursing Program

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**Master of Science in Nursing Curriculum**

Changes on pages 59-60 (Nurse Anesthesia Curriculum no longer available/Change in some courses but no change to overall required hours)

**Change From:**

**Master of Science in Nursing Curriculum**

NOTE: The curriculum and the number of required credit hours vary among programs.

**Nurse Practitioner Role Curriculum**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N5506W Statistics in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>N6103 W Informatics and Healthcare Technologies</td>
<td>3</td>
</tr>
<tr>
<td>N6105W Evaluation and Application of Research in Adv Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>N6807 Evidence-Based Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Practice Core Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N6101/W Clinical &amp; Epidemiologic Research for Adv Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6152W Advanced Physical Exam &amp; Differential Diagnosis</td>
<td>2</td>
</tr>
</tbody>
</table>
N6152B  Advanced Physical Exam & Differential Diagnosis Practicum  1
N6165W  Advanced Practice Role in Population Health  3
N6151W  Advanced Pathophysiology  3
N5529W  Pharmacology for Advanced Practice Nursing  3
N6551  Diagnostic Tests and Procedures  2

Clinical Courses
NXXXX  Clinical Courses  10

Preceptorship
NXXXX  NP Preceptorship  6

Total  41

Nurse Anesthesia Curriculum

Core Courses
N5506W  Statistics in Nursing  2
N6101  Clinical & Epidemiologic Research for Adv Nursing Practice  3
N6807  Evidence-Based Practice Principles  3
N6802  Health Policy, Politics & Ethics  3

Advanced Practice Core Courses
N5513  Adv Anatomy, Physiology, and Pathophysiology for NA I  6
N5514  Adv Anatomy, Physiology, and Pathophysiology for NA II  6
N6152W  Advanced Physical Exam & Differential Diagnosis Practicum  2
N6152B  Advanced Physical Exam & Differential Diagnosis Practicum  1
N5517  Advanced Pharmacology for Nurse Anesthesia  7

Clinical Courses
N5540  Nurse Anesthesia Role Practicum I  11
N5541  Nurse Anesthesia Role Practicum II  11
N5542  Professional Aspects of Nurse Anesthesia Practice  3
N5585  Fundamentals of Nurse Anesthesia Practice I  6
N5586  Fundamentals of Nurse Anesthesia Practice II  6
N5587  Nurse Anesthesia Clinical Practicum I  11
N5588  Nurse Anesthesia Clinical Practicum II  9

Total  90

Nursing Leadership and Administration Curriculum

Core Courses
N5501W  Theoretical Foundations for Advanced Nursing  2
N6102W  Preparation of Scholarship Skills for Advanced Nursing Practice  1
N5506W  Statistics in Nursing  2
N6105W  Evaluation and Application of Research in Advanced Nursing Practice  3
N6101W  Clinical & Epidemiologic Research for Adv Nursing Practice  3
N6103W  Informatics and Healthcare Technologies  3
### Leadership/Administration Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>N6701</td>
<td>Transforming Healthcare through Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>N6702</td>
<td>Organizational Development: Creating Cultures of Excellence</td>
<td>2</td>
</tr>
<tr>
<td>N6702B</td>
<td>Nursing Leadership and Administration Practice 1</td>
<td>1</td>
</tr>
<tr>
<td>N6703</td>
<td>Developing and Leading Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>N6704</td>
<td>Organizational Quality Improvement and Patient Safety</td>
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<tr>
<td>N6704B</td>
<td>Nursing Leadership and Administration Practice 2</td>
<td>1</td>
</tr>
<tr>
<td>N6705W</td>
<td>Nursing Leadership and Administration Role Focus</td>
<td>2</td>
</tr>
<tr>
<td>N6706</td>
<td>Healthcare Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>N6706B</td>
<td>Nursing Leadership and Administration Practice 3</td>
<td>1</td>
</tr>
<tr>
<td>N6707W</td>
<td>Analyzing Issues in Quality Improvement</td>
<td>1</td>
</tr>
<tr>
<td>N6708 W</td>
<td>Role of the Nurse Leader in Advancing the Health of Populations and Administration</td>
<td>2</td>
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</table>

#### Preceptorship

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>N6710</td>
<td>Nursing Leadership and Administration Preceptorship</td>
<td>3</td>
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**Total** 38

### Nursing Education Curriculum

#### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N5506W</td>
<td>Statistics in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>N6101/W</td>
<td>Clinical &amp; Epidemiologic Research for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6105W</td>
<td>Evaluation &amp; Application of Research for Adv Nursing Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Advanced Practice Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N5529W</td>
<td>Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>N6152W</td>
<td>Advanced Physical Exam &amp; Differential Diagnosis</td>
<td>2</td>
</tr>
<tr>
<td>N6152B</td>
<td>Advanced Physical Exam &amp; Differential Diagnosis Practicum</td>
<td>1</td>
</tr>
<tr>
<td>N6151W</td>
<td>Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>N6190</td>
<td>Family Health I</td>
<td>3</td>
</tr>
<tr>
<td>N6191</td>
<td>Family Health II</td>
<td>3</td>
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</table>

#### Education Courses

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>N6190E</td>
<td>Nursing Education Clinical I</td>
<td>2</td>
</tr>
<tr>
<td>N6191E</td>
<td>Nursing Education Clinical II</td>
<td>2</td>
</tr>
<tr>
<td>N6136W</td>
<td>Foundations of Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>N6137W</td>
<td>Curriculum Development and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>N6131W</td>
<td>Electronic Communication and Technology in Education</td>
<td>3</td>
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</tbody>
</table>

#### Preceptorship

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N6730</td>
<td>Advanced Clinical Practice: Education Role Preceptorship</td>
<td>3</td>
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</table>

**Total** 39
Change To:

**Master of Science in Nursing Curriculum**
NOTE: The curriculum and the number of required credit hours vary among programs.

**Nurse Practitioner Role Curriculum**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N6106W Nursing Research &amp; Epidemiology for Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6104W Nursing Informatics: Introduction to Concepts &amp; Health Information Technologies</td>
<td>2</td>
</tr>
<tr>
<td>N6105W Evaluation &amp; Application of Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Advanced Practice Core Courses**

| N6152W Advanced Physical Exam & Differential Diagnosis | 2     |
| N6152B Advanced Physical Exam & Differential Diagnosis Practicum | 1     |
| N6165W Advanced Practice Role in Population Health | 3     |
| N6151W Advanced Pathophysiology                      | 3     |
| N5529W Pharmacology for Advanced Practice Nursing   | 3     |
| N6551 Diagnostic Tests and Procedures               | 2     |
| N6154W Transition to Advanced Practice Nursing      | 2     |

**Clinical Courses**

| NXXXX (Didactic & Clinical/preceptorship courses specific to track) | 17    |

**Total**

| 41 |

**Nursing Leadership and Administration Curriculum**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N5501W Theoretical Foundations for Advanced Nursing</td>
<td>2</td>
</tr>
<tr>
<td>N6102W Preparation of Scholarship Skills for Advanced Nursing Practice</td>
<td>1</td>
</tr>
<tr>
<td>N6105W Evaluation and Application of Research in Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6106W Nursing Research &amp; Epidemiology for Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6104W Nursing Informatics: Introduction to Concepts &amp; Health Information Technologies</td>
<td>2</td>
</tr>
</tbody>
</table>

**Leadership/Administration Courses**

| N6701 Transforming Healthcare through Nursing Leadership | 3     |
| N6702 Organizational Development: Creating Cultures of Excellence | 2     |
| N6702B Nursing Leadership and Administration Practice 1 | 1     |
| N6703 Developing and Leading Human Performance         | 3     |
| N6704 Organizational Quality Improvementand Patient Safety | 2     |
| N6704B Nursing Leadership and Administration Practice 2 | 1     |
| N6705W Nursing Leadership and Administration Role Focus | 2     |
| N6706 Healthcare Financial Management                  | 3     |
| N6706B Nursing Leadership and Administration Practice 3 | 1     |
### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N6106W</td>
<td>Nursing Research &amp; Epidemiology for Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>N6104W</td>
<td>Nursing Informatics: Introduction to Concepts &amp; Health</td>
<td>2</td>
</tr>
<tr>
<td>N6105W</td>
<td>Evaluation &amp; Application of Research</td>
<td>3</td>
</tr>
</tbody>
</table>

### Advanced Practice Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N5529W</td>
<td>Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>N6152W</td>
<td>Advanced Physical Exam &amp; Differential Diagnosis</td>
<td>2</td>
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<tr>
<td>N6152B</td>
<td>Advanced Physical Exam &amp; Differential Diagnosis Practicum</td>
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</tr>
<tr>
<td>N6151W</td>
<td>Advanced Pathophysiology</td>
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<tr>
<td>N6190</td>
<td>Family Health I</td>
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</tr>
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<td>N6191</td>
<td>Family Health II</td>
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### Education Courses

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<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>N6190E</td>
<td>Nursing Education Clinical I</td>
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</tr>
<tr>
<td>N6191E</td>
<td>Nursing Education Clinical II</td>
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</tr>
<tr>
<td>N6136W</td>
<td>Foundations of Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>N6137B</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>N6131W</td>
<td>Electronic Communication and Technology in Education</td>
<td>3</td>
</tr>
<tr>
<td>N6730</td>
<td>Education Role Preceptorship</td>
<td>3</td>
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</tbody>
</table>

### Total

- **Core Courses**: 38 hours
- **Advanced Practice Core Courses**: 39 hours

**Total Hours**: 77 hours

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**Non-Degree Post-Masters Completion Nurse Practitioner Curriculum**

**Changes on page 61 (Change in some courses and overall required hours)**

**Change From:**

**Non-Degree Post-Masters Completion Nurse Practitioner Curriculum**

Students enrolled for a Post-Master’s completion certificate program must meet the following requirements. Students may meet these requirements by either taking the courses, achieving course objectives using validation procedure, or through equivalency credit (for courses from another university). Equivalency credit is not granted for clinical courses and preceptorships.
All students must complete the following Advanced Practice Core courses or have written approval and verification of having taken them:

- N6101/W Clinical & Epidemiologic Research for Adv Nursing Practice 3
- N6152W Advanced Physical Exam & Differential Diagnosis 2
- N6152B Advanced Physical Exam & Differential Diagnosis Practicum 1
- N6165W Advanced Practice Role in Population Health 3
- N6151W Advanced Pathophysiology 3
- N5529W Pharmacology for Advanced Practice Nursing 3
- N6551 Diagnostic Tests and Procedures 2

**Post Masters Completion Nurse Practitioner - Required Courses**

<table>
<thead>
<tr>
<th>Advanced Practice Core Courses</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>6152 Advanced Physical Exam &amp; Differential Diagnosis</td>
<td>2</td>
</tr>
<tr>
<td>N6152B Advanced Physical Exam &amp; Differential Diagnosis Practicum</td>
<td>1</td>
</tr>
<tr>
<td>N6165W Advanced Practice Nursing Role in Population Health</td>
<td>3</td>
</tr>
<tr>
<td>N6151W Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>N5529W Pharmacology for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>N6551 Diagnostic Tests and Procedures</td>
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</table>

**Clinical Courses**

- NXXXX Clinical Courses 10

**Preceptorship**

- NXXXX NP Preceptorship 5-6

**Total** 29-30

**Post Masters Completion Nursing Education Curriculum - Required Courses**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td>N6136W Foundations of Teaching and Learning</td>
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<tr>
<td>N6137W Curriculum Development and Evaluation</td>
<td>3</td>
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<tr>
<td>N6131W Electronic Communication and Technology in Education</td>
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</tr>
<tr>
<td>N6741 Education Role Preceptorship</td>
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</tbody>
</table>

**Total** 12

**Post Masters Completion Nursing Leadership and Administration - Required Courses**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>N6701 Transforming Healthcare through Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>N6702 Organizational Development: Creating Cultures of Excellence</td>
<td>2</td>
</tr>
<tr>
<td>N6702B Nursing Leadership and Administration Practice 1</td>
<td>1</td>
</tr>
<tr>
<td>N6703 Developing and Leading Human Performance</td>
<td>3</td>
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<tr>
<td>N6704 Organizational Quality Improvement and Patient Safety</td>
<td>2</td>
</tr>
<tr>
<td>N6704B Nursing Leadership and Administration Practice 2</td>
<td>1</td>
</tr>
<tr>
<td>N6706 Healthcare Financial Management*</td>
<td>3</td>
</tr>
<tr>
<td>N6706B Nursing Leadership and Administration Practice*</td>
<td>1</td>
</tr>
</tbody>
</table>
N6705W  Nursing Leadership and Administration Role Focus  2
N6707W  Analyzing Issues in Quality Improvement  1
N6710  Nursing Leadership and Administration Preceptorship  3

Total  18-22

*If less than 2 years of financial management experience or a finance course completed more than 5 years ago, must take N6706 and N6706B

Change To:

Non-Degree Post-Masters Completion Nurse Practitioner Curriculum

Students enrolled for a Post-Master’s completion certificate program must meet the following requirements. Students may meet these requirements by either taking the courses, achieving course objectives using validation procedure, or through equivalency credit (for courses from another university). Equivalency credit is not granted for clinical courses and preceptorships.

All students must complete the following Advanced Practice Core courses or have written approval and verification of having taken them:

- N6106W  Nursing Research & Epidemiology for Evidence-Based Practice  3
- N6152W  Advanced Physical Exam & Differential Diagnosis  2
- N6152B  Advanced Physical Exam & Differential Diagnosis Lab  1
- N6154W  Transition to Advanced Practice Nursing  2
- N6165W  Advanced Practice Role in Population Health  3
- N6151W  Advanced Pathophysiology  3
- N5529W  Pharmacology for Advanced Practice Nursing  3
- N6551  Diagnostic Tests and Procedures  2

Post Masters Completion Nurse Practitioner - Required Courses

<table>
<thead>
<tr>
<th>Advanced Practice Core Courses</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>N6152W  Advanced Physical Exam/Differential Diagnosis Didactic</td>
<td>2</td>
</tr>
<tr>
<td>N6152B  Advanced Physical Exam/Differential Diagnosis Lab</td>
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<tr>
<td>N6154W  Transition to Advanced Practice Nursing</td>
<td>2</td>
</tr>
<tr>
<td>N6165W  Advanced Practice Role in Population Health</td>
<td>3</td>
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<tr>
<td>N6151W  Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>N5529W  Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>N6551   Diagnostic Tests and Procedures</td>
<td>2</td>
</tr>
</tbody>
</table>

Clinical Courses

| NXXXX  (Didactic & Clinical/preceptorship courses specific to track) | 15-17 |

Total  31-33

Post Masters Completion Nursing Education Curriculum- Required Courses

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N6136W  Foundations of Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>N6137B  Curriculum Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>
Addendum to 2016-2018 The University of Texas School of Nursing Catalog

**Post Masters Completion Nursing Leadership and Administration - Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>N6701</td>
<td>Transforming Healthcare through Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>N6702</td>
<td>Organizational Development: Creating Cultures of Excellence</td>
<td>2</td>
</tr>
<tr>
<td>N6702B</td>
<td>Nursing Leadership and Administration Practice 1</td>
<td>1</td>
</tr>
<tr>
<td>N6703</td>
<td>Developing and Leading Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>N6704</td>
<td>Organizational Quality Improvement and Patient Safety</td>
<td>2</td>
</tr>
<tr>
<td>N6704B</td>
<td>Nursing Leadership and Administration Practice 2</td>
<td>1</td>
</tr>
<tr>
<td>N6706*</td>
<td>Healthcare Financial Management*</td>
<td>3</td>
</tr>
<tr>
<td>N6706B*</td>
<td>Nursing Leadership and Administration Practice*</td>
<td>1</td>
</tr>
<tr>
<td>N6705W</td>
<td>Nursing Leadership and Administration Role Focus</td>
<td>2</td>
</tr>
<tr>
<td>N6707W</td>
<td>Analyzing Issues in Quality Improvement</td>
<td>1</td>
</tr>
<tr>
<td>N6708W</td>
<td>Role of the Nurse Leader in Advancing the Health of Populations</td>
<td>2</td>
</tr>
<tr>
<td>N6709W</td>
<td>Project Management Foundations</td>
<td>1</td>
</tr>
<tr>
<td>N6711W</td>
<td>Healthcare Policy, Law, and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>N6710</td>
<td>Nursing Leadership and Administration Preceptorship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**                                                                                               **23-27**

*If less than 2 years of financial management experience or a finance academic course completed more than 5 years ago, must take N6706 and N6706B*

**MSN Course Descriptions**

**Change on page 67-71 (changes to courses offered)**

**Change from:**

**Master of Science in Nursing Program Course Descriptions**

*Course descriptions are not intended as an assurance or warranty of achievement of specific skills or knowledge*

**NOTE:**

- Course numbers ending in “W” denote courses that are web-based or mainly online but may require some campus attendance.
- Course numbers ending in “D” denote courses that are taught through distance education and include a distance education fee.
- Course numbers ending in “B” denote courses that are clinical and include additional fees.

**Change from:**

**N6101 Clinical and Epidemiologic Research for Advanced Nursing Practice**

This course focuses on the research process from problem formulations to analysis and interpretation. Clinically based studies as well as epidemiologic population-based studies are analyzed and evaluated. This course provides a survey of research designs and methods from quantitative, qualitative, and epidemiological perspectives. In addition, concepts and methods used to assess the health of populations, to evaluate health
services and screening programs, and to measure health outcomes will be addressed. Implications for the advanced practice of nursing will be emphasized.

Prerequisites/Co-requisites: N5501, N5506
Three Semester Credits (Contact hours per week: Lecture 3)

**N6101W Clinical and Epidemiologic Research for Advanced Nursing Practice**
This course focuses on the research process from problem formulations to analysis and interpretation. Clinically based studies as well as epidemiologic population-based studies are analyzed and evaluated. This course provides a survey of research designs and methods from quantitative, qualitative, and epidemiological perspectives. In addition, concepts and methods used to assess the health of populations, to evaluate health services and screening programs, and to measure health outcomes will be addressed. Implications for the advanced practice of nursing will be emphasized.

Prerequisites/Co-requisites: N5501, N5506
Three Semester Credits (Contact hours per week: Lecture 3)

**N6102W Preparation of Scholarship Skills for Advanced Nursing Practice (Not offered after Fall 2016)**
This introductory course provides an overview of the use of computer technology for nursing research and practice. Computer-based resources including word processing, presentation software, bibliographic software, search engines and databases are used to assist in acquisition, maintenance, and presentation of information in a scholarly format.

Prerequisite: None
One Semester Credit (Contact hours per week: Lecture 1 – online)

**N6103W Informatics and Healthcare Technologies**
This course is designed to develop competency in the integration of concepts from nursing and computer and information science to assist students in the management, communication and assimilation of data necessary to make informed clinical decisions used to improve patient outcomes. Students will determine the appropriate use of technology for clinical practice and learn to ethically manage data, information, and technology to communicate effectively with members of the health care team, patients and caregivers to integrate safe, cost-effective, quality care across settings. The course also focuses on the application of health information technology to evidence-based practice, education and research.

Prerequisites: Pre-enrollment in the Master of Science in Nursing program or enrollment in the BSN to DNP Nurse Anesthesia program and proficiency in Microsoft Office suite products.
Three Semester Credits (Contact hours per week: Lecture 3)

**N6105W Evaluation and Application of Research for Advanced Nursing Practice**
This synthesis course provides students with the opportunity to integrate theory, research and practice. Students will evaluate research findings to answer questions about a topic related to health care using information derived from the literature. Students will summarize the current state of the science related to the topic analyze the findings, and discuss the implications for health care in a written manuscript.

Prerequisites: N5501, N6101, N6102 Clinical I Courses
Three Semester Credits (Contact hours per week: Lecture 3)
N6131W Electronic Communication and Technology in Education

This course is designed to prepare the nurse educator to develop web-based instructional modules. Student will explore various educational technologies and learn how to incorporate communication tools, such as social media and mobile devices into course design. They will apply strategies, guidelines and rubrics suitable for online instruction as they develop and evaluate course modules for web-based delivery.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6136W Foundations of Teaching and Learning

This course examines teaching and learning theories, assessment of learner characteristics, instructional design, and a variety of teaching strategies to prepare students to teach in programs of professional education, staff development, and/or patient education. Students will plan and deliver a unit of instruction for a selected group of learners.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6137W Curriculum Development and Evaluation

This course focuses on nursing program curriculum design and evaluation, evaluation of student learning, and processes for peer and self-evaluation in relation to teaching effectiveness. Students will have an opportunity to develop nursing curricula/programs of study based on accreditation and licensing requirements, develop a program evaluation plan, and critique various methods for classroom and clinical learning.

Prerequisites: Admission to the graduate program or permission of instructor.
Three Semester Credits: (Contact hours per week: Lecture 3)

N6151W Advanced Pathophysiology

This course focuses on the pathogenesis of human disease as a consequence of abnormalities and alternations of normal physiologic function, based on a molecular and cellular framework. Regulatory and compensatory mechanisms that aim at maintaining and restoring homeostasis in response to changes in the internal and external environment are explored. Students are encouraged to apply critical thinking processes of deduction, induction, analysis, and synthesis in integrating pathophysiologic alterations encountered in their clinical practice with the theoretical framework presented in class.

Prerequisite: None
Three Semester Credits (Contact hours per week: Lecture 3)

N6152W Advanced Physical Examination and Differential Diagnosis Didactic

This foundational course addresses the theoretical principles of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment and critical thinking diagnostic skills through the organization of data, interpretation and analysis of objective and subjective findings, identification of normal and abnormal findings, and reporting of these findings in a standard format. They will also learn the principles and application of differential diagnosis.

Prerequisite: None
Co-requisite: N6152B
Two Semester Credits (Contact hours per week: 2 didactic hours)

**N6152B Advanced Physical Examination and Differential Diagnosis Practicum**

This course addresses the practical application of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment, critical thinking and diagnostic skills through the collection of a health history, performance of complete and focused physical examinations, organization of data, identification of normal and abnormal findings and presentation of these findings in a standardized format. The laboratory and simulation experiences provide an opportunity for the application and integration of health assessment skills needed for advanced practice nursing.

Prerequisite: Graduate Standing
Co-requisite: N6152
One Semester Credit (Contact hours per week: Lecture 0, Lab 3)

**N6165W Advanced Practice Role in Population Health**

This course examines the philosophical, political, economic, ethical and legal frameworks of advanced nursing practice roles from both a current practice and historical perspective. Students study current social, professional, legislative, and technological trends in health care as they relate to advanced practice nursing. The student is encouraged to develop the skills needed for role assumption and leadership within the health care delivery system and explore key clinical, legal, and ethical foundations/issues which impact advanced practice nursing. The course prepares advanced practice nurses to incorporate population health, health promotion, and health education into practice.

Prerequisites: None
Three Semester Credits (Contact hours per week: Lecture 3)

**N6190 Family Health I**

This is the first of a two-course didactic sequence to prepare nursing education students for patient and family education. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk education, and disease prevention and interdisciplinary and collaborative approaches to provide patient education across the lifespan.

Prerequisites: N6152, N6151W, N5529W
Co-requisites: N6190E
Three Semester Credits (Contact hours per week: Lecture 3)

**N6190E Nursing Education Clinical I**

This course serves as a foundation in patient educational concepts across the life span. Students apply developmental theories, age-specific development, and screening procedures to the care of patients. The clinical experience facilitates the development of teaching/learning skills in providing care for individual patients, families and groups. Students apply interdisciplinary and collaborative approaches to the provision of care to patients across the lifespan.

Prerequisite: N6151W, N6152W, N5529W
Co-requisite: N6190
Two Semester Credits (Contact hours per week: Clinical 6)
**N6191 Family Health II**
This the second of a two-course didactic sequence to prepare nursing education students to teach content related to the management of acute and chronic health problems encountered in primary care patients across the lifespan. Students focus on the domains and competencies of providers of primary health care. The course provides a systematic approach to assessment, diagnosis, and treatment of common acute and chronic illnesses. Students explore factors that impact health status and utilization of community resources to educate providers to manage health deviations of patients across the lifespan.

Prerequisite: N6190, N6190E  
Co-requisite: N6191E  
Three Semester Credits (Contact hours per week: Lecture 3)

**N6191E Nursing Education Clinical II**
This is the second of a two-course sequence that serves as a foundation in health provider education concepts across the lifespan. Students focus on management of acute and chronic health problems encountered by nurses in primary care health care. The clinical experience facilitates the development of teaching/learning skills in assessment, diagnosis, and treatment of common acute and chronic illnesses. Students apply interdisciplinary and collaborative approaches in educating providers to enhance utilization of community resources to improve the health status of primary care patients.

Prerequisite: N6190, N6190E  
Co-requisite: N6191  
Two Semester Credits (Contact hours per week: Clinical 6)

**N6194 Family Nurse Practitioner I**
This is the first of a two-course sequence to prepare Family Nurse Practitioner program students for primary care practice. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk reduction, disease prevention and interdisciplinary and collaborative approaches to provide care to families across the lifespan.

Prerequisite: N5529W,N6151W, N6152W  
Co-requisites: N6194B, N6551  
Three Semester Credits (Contact hours per week: Lecture 3)

**N6194B Family Nurse Practitioner I Clinical**
This course is the first of a two-course clinical sequence to prepare Family Nurse Practitioner program students in the primary care setting. The course focuses on a systems approach to health concerns seen in the primary care setting with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students apply concepts of health promotion, risk reduction, and disease prevention to individuals and families across the lifespan. Clinical experiences enable students to develop clinical reasoning skills required as an advanced practice nurse for individual clients and their families.

Prerequisite: N5529, N6151W, N6152W  
Co-requisites: N6194, N6551  
Two Semester Credits (Contact hours per week: Clinical 8)
Change To:

Master of Science in Nursing Program Course Descriptions

Course descriptions are not intended as an assurance or warranty of achievement of specific skills or knowledge

NOTE:

- Course numbers ending in “W” denote courses where 50% or more of the content offered is online. (May require some campus attendance).
- Course numbers ending in “D” denote courses that are taught through distance education and include a distance education fee.
- Course numbers ending in “B” denote courses that are clinical and include additional fees.

Change To:

N6106W Nursing Research and Epidemiology for Evidence-Based Practice

The course focuses on the research process from problem formulation to statistical analysis and interpretation. Clinically-based studies as well as epidemiological, population-based studies are analyzed and evaluated. Research designs and methods from quantitative, qualitative, epidemiological, and statistical perspectives will be presented and discussed. Concepts and methods used to assess the health of populations, evaluate health services and screening programs, and measure health outcomes will be addressed. Implications for evidence based nursing practice will be emphasized.

Prerequisites/Co-requisites: None
Three Semester Credits (Contact hours per week: Lecture 3)

N6102W Preparation of Scholarship Skills for Advanced Nursing Practice (Not offered after Fall 2016)

This introductory course provides an overview of the use of computer technology for nursing research and practice. Computer-based resources including word processing, presentation software, bibliographic software, search engines and databases are used to assist in acquisition, maintenance, and presentation of information in a scholarly format.

Prerequisite: None
One Semester Credit (Contact hours per week: Lecture 1 – online)

N6104W Nursing Informatics: Introduction to Concepts and Health Information Technologies

This course is designed to develop competencies in nursing informatics concepts and an appreciation of health information and communication technologies to ensure safety, quality, effectiveness, and efficiency in patient care across diverse health care settings working in inter-professional teams. The knowledge and skills related to nursing informatics prepares the student to use and evaluate current and emerging technologies as well as offer supervision and leadership in the integration of technologies to ethically and strategically manage data, information, and technologies.

Prerequisites: Pre-enrollment in the Master of Science in Nursing program or enrollment in the BSN to DNP Nurse Anesthesia program and proficiency in Microsoft Office suite products.

Two Semester Credits (Contact hours per week: Lecture 2)
N6105W Evaluation and Application of Research for Advanced Nursing Practice
This synthesis course provides students with the opportunity to integrate theory, research and practice. Students will evaluate research findings to answer questions about a topic related to health care using information derived from the literature. Students will summarize the current state of the science related to the topic analyze the findings, and discuss the implications for health care in a written manuscript.

Prerequisites: N5501, N6106W, N6102 Clinical I Courses
Three Semester Credits (Contact hours per week: Lecture 3)

N6131W Electronic Communication and Technology in Education
This course is designed to prepare the nurse educator to develop web-based instructional modules. Student will explore various educational technologies and learn how to incorporate communication tools, such as social media and mobile devices into course design. They will apply strategies, guidelines and rubrics suitable for online instruction as they develop and evaluate course modules for web-based delivery.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6136W Foundations of Teaching and Learning
This course examines teaching and learning theories, assessment of learner characteristics, instructional design, and a variety of teaching strategies to prepare students to teach in programs of professional education, staff development, and/or patient education. Students will plan and deliver a unit of instruction for a selected group of learners.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6137W Curriculum Development and Evaluation
This course focuses on nursing program curriculum design and evaluation, evaluation of student learning, and processes for peer and self-evaluation in relation to teaching effectiveness. Students will have an opportunity to develop nursing curricula/programs of study based on accreditation and licensing requirements, develop a program evaluation plan, and critique various methods for classroom and clinical learning.

Prerequisites: Admission to the graduate program or permission of instructor.
Three Semester Credits: (Contact hours per week: Lecture 3

N6151W Advanced Pathophysiology
This course focuses on the pathogenesis of human disease as a consequence of abnormalities and alternations of normal physiologic function, based on a molecular and cellular framework. Regulatory and compensatory mechanisms that aim at maintaining and restoring homeostasis in response to changes in the internal and external environment are explored. Students are encouraged to apply critical thinking processes of deduction, induction, analysis, and synthesis in integrating pathophysiologic alterations encountered in their clinical practice with the theoretical framework presented in class.

Prerequisite: None
Three Semester Credits (Contact hours per week: Lecture 3)
N6152W Advanced Physical Examination and Differential Diagnosis Didactic
This foundational course addresses the theoretical principles of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment and critical thinking diagnostic skills through the organization of data, interpretation and analysis of objective and subjective findings, identification of normal and abnormal findings, and reporting of these findings in a standard format. They will also learn the principles and application of differential diagnosis.

Prerequisite: None
Co-requisite: N6152B
Two Semester Credits (Contact hours per week: 2 didactic hours)

N6152B Advanced Physical Examination and Differential Diagnosis Practicum
This course addresses the practical application of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment, critical thinking and diagnostic skills through the collection of a health history, performance of complete and focused physical examinations, organization of data, identification of normal and abnormal findings and presentation of these findings in a standardized format. The laboratory and simulation experiences provide an opportunity for the application and integration of health assessment skills needed for advanced practice nursing.

Prerequisite: Graduate Standing
Co-requisite: N6152
One Semester Credit (Contact hours per week: Lecture 0, Lab 3)

N6165W Advanced Practice Role in Population Health
This course examines the philosophical, political, economic, ethical and legal frameworks of advanced nursing practice roles from both a current practice and historical perspective. Students study current social, professional, legislative, and technological trends in health care as they relate to advanced practice nursing. The student is encouraged to develop the skills needed for role assumption and leadership within the health care delivery system and explore key clinical, legal, and ethical foundations/issues which impact advanced practice nursing. The course prepares advanced practice nurses to incorporate population health, health promotion, and health education into practice.

Prerequisites: None
Three Semester Credits (Contact hours per week: Lecture 3)

N6190 Family Health I
This is the first of a two-course didactic sequence to prepare nursing education students for patient and family education. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk education, and disease prevention and interdisciplinary and collaborative approaches to provide patient education across the lifespan.

Prerequisites: N6152, N6151W, N5529W
Co-requisites: N6190E
Three Semester Credits (Contact hours per week: Lecture 3)
N6190E Nursing Education Clinical I
This course serves as a foundation in patient educational concepts across the life span. Students apply developmental theories, age-specific development, and screening procedures to the care of patients. The clinical experience facilitates the development of teaching/learning skills in providing care for individual patients, families and groups. Students apply interdisciplinary and collaborative approaches to the provision of care to patients across the lifespan.

Prerequisite: N6151W, N6152W, N5529W
Co-requisite: N6190
Two Semester Credits (Contact hours per week: Clinical 6)

N6191 Family Health II
This the second of a two-course didactic sequence to prepare nursing education students to teach content related to the management of acute and chronic health problems encountered in primary care patients across the lifespan. Students focus on the domains and competencies of providers of primary health care. The course provides a systematic approach to assessment, diagnosis, and treatment of common acute and chronic illnesses. Students explore factors that impact health status and utilization of community resources to educate providers to manage health deviations of patients across the lifespan.

Prerequisite: N6190, N6190E
Co-requisite: N6191E
Three Semester Credits (Contact hours per week: Lecture 3)

N6191E Nursing Education Clinical II
This is the second of a two-course sequence that serves as a foundation in health provider education concepts across the lifespan. Students focus on management of acute and chronic health problems encountered by nurses in primary care health care. The clinical experience facilitates the development of teaching/learning skills in assessment, diagnosis, and treatment of common acute and chronic illnesses. Students apply interdisciplinary and collaborative approaches in educating providers to enhance utilization of community resources to improve the health status of primary care patients.

Prerequisite: N6190, N6190E
Co-requisite: N6191
Two Semester Credits (Contact hours per week: Clinical 6)

N6194 Family Nurse Practitioner I
This is the first of a two-course sequence to prepare Family Nurse Practitioner program students for primary care practice. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk reduction, disease prevention and interdisciplinary and collaborative approaches to provide care to families across the lifespan.

Prerequisite: N5529W, N6151W, N6152W
Co-requisites: N6194B, N6551
Three Semester Credits (Contact hours per week: Lecture 3)
N6194B Family Nurse Practitioner I Clinical
This course is the first of a two-course clinical sequence to prepare Family Nurse Practitioner program students in the primary care setting. The course focuses on a systems approach to health concerns seen in the primary care setting with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students apply concepts of health promotion, risk reduction, and disease prevention to individuals and families across the lifespan. Clinical experiences enable students to develop clinical reasoning skills required as an advanced practice nurse for individual clients and their families.

Prerequisite: N6151W, N6152W
Co-requisites: N6194, N6551, N5529
Three Semester Credits (Contact hours per week: Clinical 12)

Changes on page 72 (changes to courses offered)

Change from:

N6271 Emergency/Trauma Care I
This is the first course in the emergency care sequence. Students concentrate on recognition and management strategies of health deviations, including acute/non-urgent and chronic exacerbation/maintenance of conditions across the life span. The students focus population of individuals and families who seek care in an emergency department and/or episodic/urgent care clinic. They utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions. Students are educated about the delivery of care to multicultural individuals and navigation through health care systems. The course addresses these issues using an interdisciplinary framework that includes legal and ethical factors.

Prerequisites: N5529W, N6151W, N6152W or certified as FNP or AGACNP
Two Semester Credits (Contact hours per week: Lecture 2)

N6271B Emergency/Trauma Care I - Clinical
This course is a 45-hour clinical course in which the student will have hands on experience supervised by a preceptor in a approved clinical site. The clinical sites can range from urgent care to minor emergency settings, but are not limited to these settings. The student will be expected to experience non-urgent through urgent conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisite: None
Co-requisite: N6271
Two Semester Credit (Contact hours per week: Clinical 8)

N6272 Emergency/Trauma Care II
This course is the final didactic course in the emergency care sequence and concentrates on recognition and management strategies of health deviations, including urgent and emergent acute and chronic exacerbation/maintenance of conditions from a lifespan perspective. The patient population is individuals and families who seek care in emergency department and/or critical care settings. Students utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions in urgent and high acuity settings. Pre-hospital and trauma management are components of this course. Consideration of access to care and
benchmark delivery of evidence-based care in multiple methods of health care delivery systems affect legal and ethical care of patients.

Prerequisites: N6271, N6271B
Co-requisite: N6272
Two Semester Credit (Contact hours per week: Lecture 2)

N6272B Emergency/Trauma Care II - Clinical
This course is a 180-hour clinical course in which the student has direct care experience supervised by a preceptor in a clinical site. Clinical sites include urgent, emergent, pre-hospital and critical care settings, but are not limited to these settings. The student will experience urgent and emergent critical conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisites: N6271, N6271B
Three Semester Credit (Contact hours per week: Clinical 12)

Change to:

N6271W Emergency/Trauma Care I
This is the first course in the emergency care sequence. Students concentrate on recognition and management strategies of health deviations, including acute/non-urgent and chronic exacerbation/maintenance of conditions across the life span. The students focus population of individuals and families who seek care in an emergency department and/or episodic/urgent care clinic. They utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions. Students are educated about the delivery of care to multicultural individuals and navigation through health care systems. The course addresses these issues using an interdisciplinary framework that includes legal and ethical factors.

Prerequisites: N5529W, N6151W, N6152W or certified as FNP or AGACNP
Two Semester Credits (Contact hours per week: Online hybrid)

N6271B Emergency/Trauma Care I - Clinical
This course is a 180 hour clinical course in which the student will have hands on experience supervised by a preceptor in a approved clinical site. The clinical sites can range from urgent care to emergency settings, but are not limited to these settings. The student will be expected to experience non-urgent through urgent conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisite: None
Co-requisite: None
Three Semester Credits (Contact hours per week: Clinical 8)

N6272W Emergency/Trauma Care II
This course is the final didactic course in the emergency care sequence and concentrates on recognition and management strategies of health deviations, including urgent and emergent acute and chronic exacerbation/maintenance of conditions from a lifespan perspective. The patient population is individuals and families who seek care in emergency department and/or critical access hospitals. Students utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions in urgent and in need of resuscitation. Pre-hospital and trauma
management are components of this course. Consideration of access to care and benchmark delivery of evidence-based care in multiple methods of health care delivery systems affect legal and ethical care of patients.

Prerequisites: N6271W
Co-requisite: None
Two Semester Credits (Contact hours per week: Online hybrid)

**N6272B Emergency/Trauma Care II - Clinical**
This course is a 180-hour clinical course in which the student has direct care experience supervised by a preceptor in a clinical site. Clinical sites include urgent, emergent, pre-hospital and critical care access settings, but are not limited to these settings. The student will experience urgent and emergent critical conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisites: N6271W
Three Semester Credits (Contact hours per week: Clinical 12)

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**Changes on page 74 (changes to courses offered)**

**Change from:**

**N6551 Diagnostic Tests and Procedures**

This course is designed for students preparing for the nurse practitioner clinical role and will incorporate basic skills necessary to meet clinical competencies in all advanced nursing populations and specialties recognized or supported by national regulating advanced practice nursing organizations. The content in this course will enhance the content of all clinical courses by focusing on diagnostic and clinical skill performance to enhance the proficiency of differential diagnosis.

Prerequisite: None
Two Semester Credits (Contact hours per week: Lecture 1; Clinical 3)

**Change to:**

**N6551 Diagnostic Tests and Procedures**

This course is designed for students preparing for the nurse practitioner clinical role and will incorporate basic skills necessary to meet clinical competencies in all advanced nursing populations and specialties recognized or supported by national regulating advanced practice nursing organizations. The content in this course will enhance the content of all clinical courses by focusing on diagnostic and clinical skill performance to enhance the proficiency of differential diagnosis.

Prerequisite: N6152W
Two Semester Credits (Contact hours per week: Lecture 1; Clinical 3)
Changes on pages 77-79 (new courses offered)

Add:

**N6711W Healthcare Policy, Law, and Ethics**
This course is designed as an introduction to healthcare policy, law, and ethics for learners preparing for nursing leadership roles. The course examines these topics within the healthcare environment, and explores how these inform the role of today’s nurse leader.

Prerequisites: Permission of Track Director or Admission to the Nurse Leadership and Administration track

Two Semester Credits (Contact hours per week: Lecture 2)

**N6709W Project Management Foundations**
The purpose of this course is to introduce the nurse leader to the principles and tools of project management. The course explores project management tools and methods to help ensure effective project design, execution, and delivery of project outcomes aligned with organizational goals.

Prerequisites: Permission of Track Director or Admission to the Nurse Leadership and Administration track

One Semester Credit (Contact hours per week: Lecture 1)

**N6154W Transition to Advance Practice Nursing**
This seminar course is the third of a three-course didactic sequence to prepare students to transition into the nurse practitioner role, and is designed to provide the student with up-to-date, evidence-based information and resources directed toward care of patients with complex co-morbidities and clinically deteriorating conditions. The focus is on the domains and competencies of the nurse practitioner as direct provider across care settings. The business of health care will be examined as related to advanced practice nursing. This course is framed using a professional model of care.

Prerequisites: Completion of second NP track didactic and clinical courses (N6195/N6195B, or N6629W/N6629B, or N6305/N6305B, or N6231/N6231B)

Two Semester Credits (Contact hours per week: 2)

**N6853 Nurse Informatics Practicum**
This course is a clinical practice component for DNP students enrolled in the nurse informatics option who have not completed 500 hours of supervised practice at the graduate level prior to entering the DNP program. The purpose of this course is the application of nursing informatics principles and techniques to evaluate and improve health information and other care technologies, to apply nursing and health informatics concepts in healthcare settings along the continuum of care, to identify and analyze quality improvement and patient safety in a practice setting though project management, development, and implementation, and to examine health data using analytic tools and techniques. The course is designed to increase the breadth and depth of the student’s specialization role and practice as a nurse informatician.

Prerequisites: Admission to the DNP Nurse Informatics option.

One to Four Variable Semester Credits (Contact hours per week: Clinical 4-16)
Addendum to 2016-2018 The University of Texas School of Nursing Catalog

Doctor of Nursing Practice Program

Changes on pages 117 (change to course offered)

Change from:

DNP Post MSN Nurse Informatics

FALL – YEAR 1
- N6801 Scholarly Foundations of Advanced Practice 3
- N6847 Organizations and Systems Leadership 3

SPRING – YEAR 1
- N6807 Evidence-Based Practice Principles 3
- N6820 Data Analysis and Evaluation 3
- N6830 Clinical Scholarship Portfolio Advisement 1

SUMMER – YEAR 1
- N6808 Translational Science 3
- N6858W Information Systems/Technology for the Improvement of Health Care 3
- N6830 Clinical Scholarship Portfolio Advisement 1

FALL – YEAR 2
- N6802: Health Policy, Politics, and Ethics 3
- N6851 The Business of Healthcare 2
- N6830: Clinical Scholarship Portfolio Advisement 1

SPRING - YEAR 2
- N6840 I DNP Preceptorship I – Informatics 2
- N6830 Clinical Scholarship Portfolio Advisement 1
- HI6328W Health Care Delivery in an EHR-Enabled Environment 3

SUMMER – YEAR 2
- HI6370W Advanced Standards and Terminologies in Nursing and Health Informatics 3
- N6841 I DNP Preceptorship II: Informatics 2
- N6830 Clinical Scholarship Portfolio Advisement 1

FALL – YEAR 3
- N6860A DNP Seminar I 2
- N6860B DNP Fellowship I 2
- HI6301W Health Data Display 3
- N6830 Clinical Scholarship Portfolio Advisement 1

SPRING – YEAR 3
- N6870A DNP Seminar II 2
- N6870B DNP Fellowship II 2
- HI6340W Health Information Visualization 3
- N6830 Clinical Scholarship Portfolio Advisement 1

TOTAL CREDITS 50*

*This increase in hours is contingent upon the Texas Higher Education Coordinating Board approval.

N6103W – Informatics and Healthcare Technologies (3) is a prerequisite for the program. This course is offered every semester.
There are 3 scheduled N6830 Clinical Scholarship Portfolio (CSP) Advisement credits scheduled in the degree plan. However, a student may need to be enrolled in N6830 during other semesters depending on the need for assistance from the advisor for work on the DNP project or other components. The student and advisor will determine need to be enrolled in N6830 each semester.

Note: If a student has completed N6807 Evidenced-based Practice (3 credits) in their Master’s program, the total credits for the program will be 47 credits.

Change to:

Change from:

**DNP Post MSN Nurse Informatics**

**FALL – YEAR 1**
- N6801 Scholarly Foundations of Advanced Practice 3
- N6847 Organizations and Systems Leadership 3

**SPRING – YEAR 1**
- N6807 Evidence-Based Practice Principles 3
- N6820 Data Analysis and Evaluation 3
- N6830 Clinical Scholarship Portfolio Advisement 1

**SUMMER – YEAR 1**
- N6808 Translational Science 3
- N6858W Information Systems/Technology for the Improvement of Health Care 3
- N6830 Clinical Scholarship Portfolio Advisement 1*

**FALL – YEAR 2**
- N6802: Health Policy, Politics, and Ethics 3
- N6851 The Business of Healthcare 2
- N6830: Clinical Scholarship Portfolio Advisement 1

**SPRING - YEAR 2**
- N6840 I DNP Preceptorship I – Informatics 2
- N6830 Clinical Scholarship Portfolio Advisement 1
- HI6328W Health Care Delivery in an EHR-Enabled Environment 3

**SUMMER – YEAR 2**
- HI6370W Advanced Standards and Terminologies in Nursing and Health Informatics 3
- N6841 I DNP Preceptorship II: Informatics 2
- N6830 Clinical Scholarship Portfolio Advisement 1*

**FALL – YEAR 3**
- N6860A DNP Seminar I 2
- N6860B DNP Fellowship I 2
- HI6301W Health Data Display 3
- N6830 Clinical Scholarship Portfolio Advisement 1*

**SPRING – YEAR 3**
- N6870A DNP Seminar II 2
- N6870B DNP Fellowship II 2
- HI6340W Health Information Visualization 3
- N6830 Clinical Scholarship Portfolio Advisement 1*

**TOTAL CREDITS 50***
This increase in hours is contingent upon the Texas Higher Education Coordinating Board approval.

N6104W – Nursing Informatics: Introduction to Concepts and Health Information Technologies (2) is a prerequisite for the program. This course is offered every semester.

There are 3 scheduled N6830 Clinical Scholarship Portfolio (CSP) Advisement credits scheduled in the degree plan. However, a student may need to be enrolled in N6830 during other semesters depending on the need for assistance from the advisor for work on the DNP project or other components. The student and advisor will determine need to be enrolled in N6830 each semester.

Note: If a student has completed N6807 Evidenced-based Practice (3 credits) in their Master’s program, the total credits for the program will be 47 credits.