

2016-2018 SON CATALOG

ADDENDUM



ADDENDUM TO

THE UNIVERSITY OF TEXAS
SCHOOL OF NURSING AT HOUSTON

2016-2018 CATALOG

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2017-2018 Academic Year

Changes on pages 11-12 (Academic year and administrative updates)

Change From:

2017-2018 Academic Year

Fall Semester 2017

Semester Begins August 23, 2017
Classes End December 8, 2017
Exams December 11-15, 2017

Spring Semester 2018

Semester Begins January 13, 2018
Classes End May 4, 2018
Exams May 7-11, 2018

Spring Break March 12-16, 2018

Summer Sessions 2018

12 Weeks

Session Begins May 21, 2018
Classes End August 10, 2018
Exams August 13-14, 2018

1st 6 Weeks 2018

Session Begins May 21, 2018
Classes End June 29, 2018
Exams July 2, 2018

2nd 6 Weeks 2018

Session begins July 5, 2018
Classes End August 13, 2018
Exams August 14, 2018

Holidays will be announced in the schedule of classes.

Change To:

2017-2018 Academic Year

Fall Semester 2017

Semester Begins **August 28, 2017**
Classes End December 8, 2017
Exams December 11-15, 2017

Spring Semester 2018

Semester Begins **January 8, 2018**
Classes End **April 27, 2018**
Exams **April 30 - May 4, 2018**

Spring Break **March 12-16, 2018**

Summer Sessions 2018

12 Weeks

Session Begins **May 21, 2018**
Classes End **August 31, 2018**
Exams **August 14-15, 2018**

1st 6 Weeks 2018

Session Begins **May 21, 2018**
Classes End **July 2, 2018**
Exams **July 3, 2018**

2nd 6 Weeks 2018

Session begins **July 5, 2018**
Classes End **August 13, 2018**
Exams **August 14-15, 2018**

Holidays will be announced in the schedule of classes.

Administration

Change From:

Administration

Lorraine Frazier, PhD, RN, FAAN, FAHA

John P. McGovern Distinguished Professor and Dean
Huffington Foundation Chair for Nursing Education Leadership

Robert G Hanks, PhD, FNP-C, RNC

Associate Professor of Clinical Nursing
Assistant Dean and Department Chair, Family Health Department
Academic Project Manager - GNE Project

Joanne V Hickey, PhD, RN, ACNP-BC, FAAN, FCCM

Coordinator, Doctor of Nursing Practice Program
Patricia L. Starck/PARTNERS Endowed Professorship in Nursing

Deborah J. Jones PhD, MS, RN

Associate Dean for Professional Development and Faculty Affairs
Assistant Professor of Nursing

Assistant Dean & Department Chair, Nursing Systems

Janet C Meininger, PhD, RN, FAAN

Lee and J.D. Jamail Distinguished Professor
Associate Dean, Research (Interim)

Julie Novak, DNSc, RN, CPNP, GAANP, FAAN

Nancy B. Willerson Distinguished Professor
Associate Dean, Practice
Executive Director, UT Health Services

Cathy L Rozmus, PhD, RN

Vice Dean for Academic Affairs
PARTNERS Professorship in Nursing
Assistant Vice President for Institutional Assessment & Enhancement, UTHealth

Ryan Bien, MHA

Associate Dean, Administration (Interim)

Kristen Starnes-Ott, PhD, CRNA

Bette P. Thomas Distinguished Professorship for Innovative Healthcare Delivery
Assistant Dean & Department Chair, Acute and Continuing Care

Geri Wood, PhD, RN, FAAN

Professor of Nursing
Coordinator, Doctor of Philosophy in Nursing Program

Teng-Yuan, Yu, PhD, RN

Assistant Dean, Undergraduate Programs
Assistant Professor of Nursing - Clinical

Change To:

Administration

Lorraine Frazier, PhD, RN, FAAN, FAHA

John P. McGovern Distinguished Professor and Dean
Huffington Foundation Chair for Nursing Education Leadership

Cathy L. Rozmus, PhD, RN

Vice Dean for Academic Affairs
PARTNERS Professorship in Nursing
Assistant Vice President for Institutional Assessment & Enhancement, UTHealth

Kevin E. Burnett, BSBA, AAS

Associate Dean for Management

Constance M. Johnson, PhD, MS, RN, FAAN

Lee and J.D. Jamail Distinguished Professor
Associate Dean for Research

Deborah J. Jones PhD, MS, RN

Margaret A. Barnett/PARTNERS Professorship in Nursing
Associate Dean for Professional Development and Faculty Affairs

Associate Professor

Debra L. Fowler, PhD, MBA, RN, CNE, NEA-BC, BCC
Interim Assistant Dean and Department Chair, Nursing Systems
Associate Professor of Nursing - Clinical

Robert G. Hanks, PhD, FNP-C, RNC
Associate Professor of Clinical Nursing
Assistant Dean and Department Chair, Family Health Department
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Bette P. Thomas Distinguished Professorship for Innovative Healthcare Delivery
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Assistant Dean, Undergraduate Programs
Assistant Professor of Nursing - Clinical

Joanne V. Hickey, PhD, RN, ACNP-BC, FAAN, FCCM
Coordinator, Doctor of Nursing Practice Program
Patricia L. Starck/PARTNERS Endowed Professorship in Nursing

Susan D. Ruppert, PhD, RN, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN
Coordinator, Master of Science in Nursing Program
Director, Adult/Gerontology Primary Care Nurse Practitioner Program

Geri Wood, PhD, RN, FAAN
Professor of Nursing
Coordinator, Doctor of Philosophy in Nursing Program

Master of Science in Nursing Curriculum

Changes on pages 59-60 (Nurse Anesthesia Curriculum no longer available/Change in some courses but no change to overall required hours)

Change From:

Master of Science in Nursing Curriculum

NOTE: The curriculum and the number of required credit hours vary among programs.

Nurse Practitioner Role Curriculum

<u>Core Courses</u>		Hours
N5506W	Statistics in Nursing	2
N6103 W	Informatics and Healthcare Technologies	3
N6105W	Evaluation and Application of Research in Adv Nursing Practice	3
Or		
N6807	Evidence--Based Practice	3
<u>Advanced Practice Core Courses</u>		
N6101/W	Clinical & Epidemiologic Research for Adv Nursing Practice	3
N6152W	Advanced Physical Exam & Differential Diagnosis	2

N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6165W	Advanced Practice Role in Population Health	3
N6151W	Advanced Pathophysiology	3
N5529W	Pharmacology for Advanced Practice Nursing	3
N6551	Diagnostic Tests and Procedures	2
<u>Clinical Courses</u>		
NXXXX	Clinical Courses	10
<u>Preceptorship</u>		
NXXXX	NP Preceptorship	6
Total		41

Nurse Anesthesia Curriculum

<u>Core Courses</u>		Hours
N5506W	Statistics in Nursing	2
N6101	Clinical & Epidemiologic Research for Adv Nursing Practice	3
N6807	Evidence-Based Practice Principles	3
N6802	Health Policy, Politics & Ethics	3
<u>Advanced Practice Core Courses</u>		
N5513	Adv Anatomy, Physiology, and Pathophysiology for NA I	6
N5514	Adv Anatomy, Physiology, and Pathophysiology for NA II	6
N6152W	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N5517	Advanced Pharmacology for Nurse Anesthesia	7
<u>Clinical Courses</u>		
N5540	Nurse Anesthesia Role Practicum I	11
N5541	Nurse Anesthesia Role Practicum II	11
N5542	Professional Aspects of Nurse Anesthesia Practice	3
N5585	Fundamentals of Nurse Anesthesia Practice I	6
N5586	Fundamentals of Nurse Anesthesia Practice II	6
N5587	Nurse Anesthesia Clinical Practicum I	11
N5588	Nurse Anesthesia Clinical Practicum II	9
Total		90

Nursing Leadership and Administration Curriculum

<u>Core Courses</u>		Hours
N5501W	Theoretical Foundations for Advanced Nursing	2
N6102W	Preparation of Scholarship Skills for Advanced Nursing Practice	1
N5506W	Statistics in Nursing	2
N6105W	Evaluation and Application of Research in Advanced Nursing Practice	3
N6101W	Clinical & Epidemiologic Research for Adv Nursing Practice	3
N6103W	Informatics and Healthcare Technologies	3

<u>Leadership/Administration Courses</u>		
N6701	Transforming Healthcare through Nursing Leadership	3
N6702	Organizational Development: Creating Cultures of Excellence	2
N6702B	Nursing Leadership and Administration Practice 1	1
N6703	Developing and Leading Human Performance	3
N6704	Organizational Quality Improvement and Patient Safety	2
N6704B	Nursing Leadership and Administration Practice 2	1
N6705W	Nursing Leadership and Administration Role Focus	2
N6706	Healthcare Financial Management	3
N6706B	Nursing Leadership and Administration Practice 3	1
N6707W	Analyzing Issues in Quality Improvement	1
N6708 W	Role of the Nurse Leader in Advancing the Health of Populations and Administration	2
<u>Preceptorship</u>		
N6710	Nursing Leadership and Administration Preceptorship	3
Total		38

Nursing Education Curriculum

<u>Core Courses</u>		Hours
N5506W	Statistics in Nursing	2
N6101/W	Clinical & Epidemiologic Research for Advanced Nursing Practice	3
N6105W	Evaluation & Application of Research for Adv Nursing Practice	3
<u>Advanced Practice Core Courses</u>		
N5529W	Advanced Pharmacology	3
N6152W	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6151W	Advanced Pathophysiology	3
N6190	Family Health I	3
N6191	Family Health II	3
<u>Education Courses</u>		
N6190E	Nursing Education Clinical I	2
N6191E	Nursing Education Clinical II	2
N6136W	Foundations of Teaching and Learning	3
N6137W	Curriculum Development and Evaluation	3
N6131W	Electronic Communication and Technology in Education	3
<u>Preceptorship</u>		
N6730	Advanced Clinical Practice: Education Role Preceptorship	3
Total		39

Change To:

Master of Science in Nursing Curriculum

NOTE: The curriculum and the number of required credit hours vary among programs.

Nurse Practitioner Role Curriculum

<u>Core Courses</u>	Hours
N6106W Nursing Research & Epidemiology for Evidence-Based Practice	3
N6104W Nursing Informatics: Introduction to Concepts & Health Information Technologies	2
N6105W Evaluation & Application of Research	3
<u>Advanced Practice Core Courses</u>	
N6152W Advanced Physical Exam & Differential Diagnosis	2
N6152B Advanced Physical Exam & Differential Diagnosis Practicum	1
N6165W Advanced Practice Role in Population Health	3
N6151W Advanced Pathophysiology	3
N5529W Pharmacology for Advanced Practice Nursing	3
N6551 Diagnostic Tests and Procedures	2
N6154W Transition to Advanced Practice Nursing	2
<u>Clinical Courses</u>	
NXXXX (Didactic & Clinical/preceptorship courses specific to track)	17
Total	41

Nursing Leadership and Administration Curriculum

<u>Core Courses</u>	Hours
N5501W Theoretical Foundations for Advanced Nursing	2
N6102W Preparation of Scholarship Skills for Advanced Nursing Practice	1
N6105W Evaluation and Application of Research in Advanced Nursing Practice	3
N6106W Nursing Research & Epidemiology for Evidence-Based Practice	3
N6104W Nursing Informatics: Introduction to Concepts & Health Information Technologies	2
<u>Leadership/Administration Courses</u>	
N6701 Transforming Healthcare through Nursing Leadership	3
N6702 Organizational Development: Creating Cultures of Excellence	2
N6702B Nursing Leadership and Administration Practice 1	1
N6703 Developing and Leading Human Performance	3
N6704 Organizational Quality Improvement and Patient Safety	2
N6704B Nursing Leadership and Administration Practice 2	1
N6705W Nursing Leadership and Administration Role Focus	2
N6706 Healthcare Financial Management	3
N6706B Nursing Leadership and Administration Practice 3	1

N6707W	Analyzing Issues in Quality Improvement	1
N6708W	Role of the Nurse Leader in Advancing the Health of Populations and Administration Preceptorship	2
N6709W	Project Management Foundations	1
N6710	Nursing Leadership and Administration Preceptorship	3
N6711W	Healthcare Policy, Law, and Ethics	2
Total		38

Nursing Education Curriculum – *Program Suspended effective Fall 2017*

<u>Core Courses</u>		Hours
N6106W	Nursing Research & Epidemiology for Evidence-Based Practice	3
N6104W	Nursing Informatics: Introduction to Concepts & Health Information Technologies	2
N6105W	Evaluation & Application of Research	3
<u>Advanced Practice Core Courses</u>		
N5529W	Advanced Pharmacology	3
N6152W	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6151W	Advanced Pathophysiology	3
N6190	Family Health I	3
N6191	Family Health II	3
<u>Education Courses</u>		
N6190E	Nursing Education Clinical I	2
N6191E	Nursing Education Clinical II	2
N6136W	Foundations of Teaching and Learning	3
N6137B	Curriculum Evaluation	3
N6131W	Electronic Communication and Technology in Education	3
N6730	Education Role Preceptorship	3
Total		39

Non-Degree Post-Masters Completion Nurse Practitioner Curriculum

Changes on page 61 (Change in some courses and overall required hours)

Change From:

Non-Degree Post-Masters Completion Nurse Practitioner Curriculum

Students enrolled for a Post-Master's completion certificate program must meet the following requirements. Students may meet these requirements by either taking the courses, achieving course objectives using validation procedure, or through equivalency credit (for courses from another university). Equivalency credit is not granted for clinical courses and preceptorships.

All students must complete the following Advanced Practice Core courses or have written approval and verification of having taken them:

N6101/W	Clinical & Epidemiologic Research for Adv Nursing Practice	3
N6152W	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6165W	Advanced Practice Role in Population Health	3
N6151W	Advanced Pathophysiology	3
N5529W	Pharmacology for Advanced Practice Nursing	3
N6551	Diagnostic Tests and Procedures	2

Post Masters Completion Nurse Practitioner - Required Courses

<u>Advanced Practice Core Courses</u>		Hours
6152	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6165W	Advanced Practice Nursing Role in Population Health	3
N6151W	Advanced Pathophysiology	3
N5529W	Pharmacology for Advanced Practice Nursing	3
N6551	Diagnostic Tests and Procedures	2
<u>Clinical Courses</u>		
NXXXX	Clinical Courses	10
<u>Preceptorship</u>		
NXXXX	NP Preceptorship	5-6
Total		29-30

Post Masters Completion Nursing Education Curriculum- Required Courses

<u>Required Courses</u>		Hours
N6136W	Foundations of Teaching and Learning	3
N6137W	Curriculum Development and Evaluation	3
N6131W	Electronic Communication and Technology in Education	3
N6741	Education Role Preceptorship	3
Total		12

Post Masters Completion Nursing Leadership and Administration - Required Courses

<u>Required Courses</u>		Hours
N6701	Transforming Healthcare through Nursing Leadership	3
N6702	Organizational Development: Creating Cultures of Excellence	2
N6702B	Nursing Leadership and Administration Practice 1	1
N6703	Developing and Leading Human Performance	3
N6704	Organizational Quality Improvement and Patient Safety	2
N6704B	Nursing Leadership and Administration Practice 2	1
N6706	Healthcare Financial Management*	3
N6706B	Nursing Leadership and Administration Practice*	1

N6705W	Nursing Leadership and Administration Role Focus	2
N6707W	Analyzing Issues in Quality Improvement	1
N6710	Nursing Leadership and Administration Preceptorship	3
	Total	18-22

*If less than 2 years of financial management experience or a finance course completed more than 5 years ago, must take N6706 and N6706B

Change To:

Non-Degree Post-Masters Completion Nurse Practitioner Curriculum

Students enrolled for a Post-Master's completion certificate program must meet the following requirements. Students may meet these requirements by either taking the courses, achieving course objectives using validation procedure, or through equivalency credit (for courses from another university). Equivalency credit is not granted for clinical courses and preceptorships.

All students must complete the following Advanced Practice Core courses or have written approval and verification of having taken them:

N6106W	Nursing Research & Epidemiology for Evidence-Based Practice	3
N6152W	Advanced Physical Exam & Differential Diagnosis	2
N6152B	Advanced Physical Exam & Differential Diagnosis Practicum	1
N6154W	Transition to Advanced Practice Nursing	2
N6165W	Advanced Practice Role in Population Health	3
N6151W	Advanced Pathophysiology	3
N5529W	Pharmacology for Advanced Practice Nursing	3
N6551	Diagnostic Tests and Procedures	2

Post Masters Completion Nurse Practitioner - Required Courses

<u>Advanced Practice Core Courses</u>	Hours	
N6152W	Advanced Physical Exam/Differential Diagnosis Didactic	2
N6152B	Advanced Physical Exam/Differential Diagnosis Lab	1
N6154W	Transition to Advanced Practice Nursing	2
N6165W	Advanced Practice Role in Population Health	3
N6151W	Advanced Pathophysiology	3
N5529W	Advanced Pharmacology	3
N6551	Diagnostic Tests and Procedures	2
 <u>Clinical Courses</u>		
NXXXX	(Didactic & Clinical/preceptorship courses specific to track)	15-17
	Total	31-33

Post Masters Completion Nursing Education Curriculum- Required Courses

<u>Required Courses</u>	Hours	
N6136W	Foundations of Teaching and Learning	3
N6137B	Curriculum Evaluation	3

N6131W	Electronic Communication and Technology in Education	3
N6730	Education Role Preceptorship	3
	Total	12

Post Masters Completion Nursing Leadership and Administration - Required Courses

<u>Required Courses</u>		Hours
N6701	Transforming Healthcare through Nursing Leadership	3
N6702	Organizational Development: Creating Cultures of Excellence	2
N6702B	Nursing Leadership and Administration Practice 1	1
N6703	Developing and Leading Human Performance	3
N6704	Organizational Quality Improvement and Patient Safety	2
N6704B	Nursing Leadership and Administration Practice 2	1
N6706*	Healthcare Financial Management*	3
N6706B*	Nursing Leadership and Administration Practice*	1
N6705W	Nursing Leadership and Administration Role Focus	2
N6707W	Analyzing Issues in Quality Improvement	1
N6708W	Role of the Nurse Leader in Advancing the Health of Populations	2
N6709W	Project Management Foundations	1
N6711W	Healthcare Policy, Law, and Ethics	2
N6710	Nursing Leadership and Administration Preceptorship	3
	Total	23-27

*If less than 2 years of financial management experience or a finance **academic** course completed more than 5 years ago, must take N6706 and N6706B

MSN Course Descriptions

Change on page 67-71 (changes to courses offered)

Change from:

Master of Science in Nursing Program Course Descriptions

Course descriptions are not intended as an assurance or warranty of achievement of specific skills or knowledge

NOTE:

- Course numbers ending in “W” denote courses that are web-based or mainly online but may require some campus attendance.
- Course numbers ending in “D” denote courses that are taught through distance education and include a distance education fee.
- Course numbers ending in “B” denote courses that are clinical and include additional fees.

Change from:

N6101 Clinical and Epidemiologic Research for Advanced Nursing Practice

This course focuses on the research process from problem formulations to analysis and interpretation. Clinically based studies as well as epidemiologic population-based studies are analyzed and evaluated. This course provides a survey of research designs and methods from quantitative, qualitative, and epidemiological perspectives. In addition, concepts and methods used to assess the health of populations, to evaluate health

services and screening programs, and to measure health outcomes will be addressed. Implications for the advanced practice of nursing will be emphasized.

Prerequisites/Co-requisites: N5501, N5506

Three Semester Credits (Contact hours per week: Lecture 3)

N6101W Clinical and Epidemiologic Research for Advanced Nursing Practice

This course focuses on the research process from problem formulations to analysis and interpretation. Clinically based studies as well as epidemiologic population-based studies are analyzed and evaluated. This course provides a survey of research designs and methods from quantitative, qualitative, and epidemiological perspectives. In addition, concepts and methods used to assess the health of populations, to evaluate health services and screening programs, and to measure health outcomes will be addressed. Implications for the advanced practice of nursing will be emphasized.

Prerequisites/Co-requisites: N5501, N5506

Three Semester Credits (Contact hours per week: Lecture 3)

N6102W Preparation of Scholarship Skills for Advanced Nursing Practice (Not offered after Fall 2016)

This introductory course provides an overview of the use of computer technology for nursing research and practice. Computer-based resources including word processing, presentation software, bibliographic software, search engines and databases are used to assist in acquisition, maintenance, and presentation of information in a scholarly format.

Prerequisite: None

One Semester Credit (Contact hours per week: Lecture 1 – online)

N6103W Informatics and Healthcare Technologies

This course is designed to develop competency in the integration of concepts from nursing and computer and information science to assist students in the management, communication and assimilation of data necessary to make informed clinical decisions used to improve patient outcomes. Students will determine the appropriate use of technology for clinical practice and learn to ethically manage data, information, and technology to communicate effectively with members of the health care team, patients and caregivers to integrate safe, cost-effective, quality care across settings. The course also focuses on the application of health information technology to evidence-based practice, education and research.

Prerequisites: Pre-enrollment in the Master of Science in Nursing program or enrollment in the BSN to DNP Nurse Anesthesia program and proficiency in Microsoft Office suite products.

Three Semester Credits (Contact hours per week: Lecture 3)

N6105W Evaluation and Application of Research for Advanced Nursing Practice

This synthesis course provides students with the opportunity to integrate theory, research and practice. Students will evaluate research findings to answer questions about a topic related to health care using information derived from the literature. Students will summarize the current state of the science related to the topic analyze the findings, and discuss the implications for health care in a written manuscript.

Prerequisites: N5501, N6101, N6102 Clinical I Courses

Three Semester Credits (Contact hours per week: Lecture 3)

N6131W Electronic Communication and Technology in Education

This course is designed to prepare the nurse educator to develop web-based instructional modules. Student will explore various educational technologies and learn how to incorporate communication tools, such as social media and mobile devices into course design. They will apply strategies, guidelines and rubrics suitable for online instruction as they develop and evaluate course modules for web-based delivery.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6136W Foundations of Teaching and Learning

This course examines teaching and learning theories, assessment of learner characteristics, instructional design, and a variety of teaching strategies to prepare students to teach in programs of professional education, staff development, and/or patient education. Students will plan and deliver a unit of instruction for a selected group of learners.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6137W Curriculum Development and Evaluation

This course focuses on nursing program curriculum design and evaluation, evaluation of student learning, and processes for peer and self-evaluation in relation to teaching effectiveness. Students will have an opportunity to develop nursing curricula/programs of study based on accreditation and licensing requirements, develop a program evaluation plan, and critique various methods for classroom and clinical learning.

Prerequisites: Admission to the graduate program or permission of instructor.
Three Semester Credits: (Contact hours per week: Lecture 3)

N6151W Advanced Pathophysiology

This course focuses on the pathogenesis of human disease as a consequence of abnormalities and alternations of normal physiologic function, based on a molecular and cellular framework. Regulatory and compensatory mechanisms that aim at maintaining and restoring homeostasis in response to changes in the internal and external environment are explored. Students are encouraged to apply critical thinking processes of deduction, induction, analysis, and synthesis in integrating pathophysiologic alterations encountered in their clinical practice with the theoretical framework presented in class.

Prerequisite: None
Three Semester Credits (Contact hours per week: Lecture 3)

N6152W Advanced Physical Examination and Differential Diagnosis Didactic

This foundational course addresses the theoretical principles of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment and critical thinking diagnostic skills through the organization of data, interpretation and analysis of objective and subjective findings, identification of normal and abnormal findings, and reporting of these findings in a standard format. They will also learn the principles and application of differential diagnosis.

Prerequisite: None

Co-requisite: N6152B

Two Semester Credits (Contact hours per week: 2 didactic hours)

N6152B Advanced Physical Examination and Differential Diagnosis Practicum

This course addresses the practical application of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment, critical thinking and diagnostic skills through the collection of a health history, performance of complete and focused physical examinations, organization of data, identification of normal and abnormal findings and presentation of these findings in a standardized format. The laboratory and simulation experiences provide an opportunity for the application and integration of health assessment skills needed for advanced practice nursing.

Prerequisite: Graduate Standing

Co-requisite: N6152

One Semester Credit (Contact hours per week: Lecture 0, Lab 3)

N6165W Advanced Practice Role in Population Health

This course examines the philosophical, political, economic, ethical and legal frameworks of advanced nursing practice roles from both a current practice and historical perspective. Students study current social, professional, legislative, and technological trends in health care as they relate to advanced practice nursing. The student is encouraged to develop the skills needed for role assumption and leadership within the health care delivery system and explore key clinical, legal, and ethical foundations/issues which impact advanced practice nursing. The course prepares advanced practice nurses to incorporate population health, health promotion, and health education into practice.

Prerequisites: None

Three Semester Credits (Contact hours per week: Lecture 3)

N6190 Family Health I

This is the first of a two-course didactic sequence to prepare nursing education students for patient and family education. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk education, and disease prevention and interdisciplinary and collaborative approaches to provide patient education across the lifespan.

Prerequisites: N6152, N6151W, N5529W

Co-requisites: N6190E

Three Semester Credits (Contact hours per week: Lecture 3)

N6190E Nursing Education Clinical I

This course serves as a foundation in patient educational concepts across the life span. Students apply developmental theories, age-specific development, and screening procedures to the care of patients. The clinical experience facilitates the development of teaching/learning skills in providing care for individual patients, families and groups. Students apply interdisciplinary and collaborative approaches to the provision of care to patients across the lifespan.

Prerequisite: N6151W, N6152W, N5529W

Co-requisite: N6190

Two Semester Credits (Contact hours per week: Clinical 6)

N6191 Family Health II

This is the second of a two-course didactic sequence to prepare nursing education students to teach content related to the management of acute and chronic health problems encountered in primary care patients across the lifespan. Students focus on the domains and competencies of providers of primary health care. The course provides a systematic approach to assessment, diagnosis, and treatment of common acute and chronic illnesses. Students explore factors that impact health status and utilization of community resources to educate providers to manage health deviations of patients across the lifespan.

Prerequisite: N6190, N6190E

Co-requisite: N6191E

Three Semester Credits (Contact hours per week: Lecture 3)

N6191E Nursing Education Clinical II

This is the second of a two-course sequence that serves as a foundation in health provider education concepts across the lifespan. Students focus on management of acute and chronic health problems encountered by nurses in primary care health care. The clinical experience facilitates the development of teaching/learning skills in assessment, diagnosis, and treatment of common acute and chronic illnesses. Students apply interdisciplinary and collaborative approaches in educating providers to enhance utilization of community resources to improve the health status of primary care patients.

Prerequisite: N6190, N6190E

Co-requisite: N6191

Two Semester Credits (Contact hours per week: Clinical 6)

N6194 Family Nurse Practitioner I

This is the first of a two-course sequence to prepare Family Nurse Practitioner program students for primary care practice. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk reduction, disease prevention and interdisciplinary and collaborative approaches to provide care to families across the lifespan.

Prerequisite: N5529W, N6151W, N6152W

Co-requisites: N6194B, N6551

Three Semester Credits (Contact hours per week: Lecture 3)

N6194B Family Nurse Practitioner I Clinical

This course is the first of a two-course clinical sequence to prepare Family Nurse Practitioner program students in the primary care setting. The course focuses on a systems approach to health concerns seen in the primary care setting with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students apply concepts of health promotion, risk reduction, and disease prevention to individuals and families across the lifespan. Clinical experiences enable students to develop clinical reasoning skills required as an advanced practice nurse for individual clients and their families.

Prerequisite: N5529, N6151W, N6152W

Co-requisites: N6194, N6551

Two Semester Credits (Contact hours per week: Clinical 8)

Change To:

Master of Science in Nursing Program Course Descriptions

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NOTE:

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- *Course numbers ending in "D" denote courses that are taught through distance education and include a distance education fee.*
- *Course numbers ending in "B" denote courses that are clinical and include additional fees.*

Change To:

N6106W Nursing Research and Epidemiology for Evidence-Based Practice

The course focuses on the research process from problem formulation to statistical analysis and interpretation. Clinically-based studies as well as epidemiological, population-based studies are analyzed and evaluated. Research designs and methods from quantitative, qualitative, epidemiological, and statistical perspectives will be presented and discussed. Concepts and methods used to assess the health of populations, evaluate health services and screening programs, and measure health outcomes will be addressed. Implications for evidence based nursing practice will be emphasized.

Prerequisites/Co-requisites: None

Three Semester Credits (Contact hours per week: Lecture 3)

N6102W Preparation of Scholarship Skills for Advanced Nursing Practice (Not offered after Fall 2016)

This introductory course provides an overview of the use of computer technology for nursing research and practice. Computer-based resources including word processing, presentation software, bibliographic software, search engines and databases are used to assist in acquisition, maintenance, and presentation of information in a scholarly format.

Prerequisite: None

One Semester Credit (Contact hours per week: Lecture 1 – online)

N6104W Nursing Informatics: Introduction to Concepts and Health Information Technologies

This course is designed to develop competencies in nursing informatics concepts and an appreciation of health information and communication technologies to ensure safety, quality, effectiveness, and efficiency in patient care across diverse health care settings working in inter-professional teams. The knowledge and skills related to nursing informatics prepares the student to use and evaluate current and emerging technologies as well as offer supervision and leadership in the integration of technologies to ethically and strategically manage data, information, and technologies.

Prerequisites: Pre-enrollment in the Master of Science in Nursing program or enrollment in the BSN to DNP Nurse Anesthesia program and proficiency in Microsoft Office suite products.

Two Semester Credits (Contact hours per week: Lecture 2)

N6105W Evaluation and Application of Research for Advanced Nursing Practice

This synthesis course provides students with the opportunity to integrate theory, research and practice. Students will evaluate research findings to answer questions about a topic related to health care using information derived from the literature. Students will summarize the current state of the science related to the topic analyze the findings, and discuss the implications for health care in a written manuscript.

Prerequisites: N5501, **N6106W**, N6102 Clinical I Courses
Three Semester Credits (Contact hours per week: Lecture 3)

N6131W Electronic Communication and Technology in Education

This course is designed to prepare the nurse educator to develop web-based instructional modules. Student will explore various educational technologies and learn how to incorporate communication tools, such as social media and mobile devices into course design. They will apply strategies, guidelines and rubrics suitable for online instruction as they develop and evaluate course modules for web-based delivery.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6136W Foundations of Teaching and Learning

This course examines teaching and learning theories, assessment of learner characteristics, instructional design, and a variety of teaching strategies to prepare students to teach in programs of professional education, staff development, and/or patient education. Students will plan and deliver a unit of instruction for a selected group of learners.

Prerequisite: Admission to the graduate program or permission of the instructor.
Three Semester Credits (Contact hours per week: Lecture 3)

N6137W Curriculum Development and Evaluation

This course focuses on nursing program curriculum design and evaluation, evaluation of student learning, and processes for peer and self-evaluation in relation to teaching effectiveness. Students will have an opportunity to develop nursing curricula/programs of study based on accreditation and licensing requirements, develop a program evaluation plan, and critique various methods for classroom and clinical learning.

Prerequisites: Admission to the graduate program or permission of instructor.
Three Semester Credits: (Contact hours per week: Lecture 3)

N6151W Advanced Pathophysiology

This course focuses on the pathogenesis of human disease as a consequence of abnormalities and alternations of normal physiologic function, based on a molecular and cellular framework. Regulatory and compensatory mechanisms that aim at maintaining and restoring homeostasis in response to changes in the internal and external environment are explored. Students are encouraged to apply critical thinking processes of deduction, induction, analysis, and synthesis in integrating pathophysiologic alterations encountered in their clinical practice with the theoretical framework presented in class.

Prerequisite: None
Three Semester Credits (Contact hours per week: Lecture 3)

N6152W Advanced Physical Examination and Differential Diagnosis Didactic

This foundational course addresses the theoretical principles of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment and critical thinking diagnostic skills through the organization of data, interpretation and analysis of objective and subjective findings, identification of normal and abnormal findings, and reporting of these findings in a standard format. They will also learn the principles and application of differential diagnosis.

Prerequisite: None

Co-requisite: N6152B

Two Semester Credits (Contact hours per week: 2 didactic hours)

N6152B Advanced Physical Examination and Differential Diagnosis Practicum

This course addresses the practical application of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment, critical thinking and diagnostic skills through the collection of a health history, performance of complete and focused physical examinations, organization of data, identification of normal and abnormal findings and presentation of these findings in a standardized format. The laboratory and simulation experiences provide an opportunity for the application and integration of health assessment skills needed for advanced practice nursing.

Prerequisite: Graduate Standing

Co-requisite: N6152

One Semester Credit (Contact hours per week: Lecture 0, Lab 3)

N6165W Advanced Practice Role in Population Health

This course examines the philosophical, political, economic, ethical and legal frameworks of advanced nursing practice roles from both a current practice and historical perspective. Students study current social, professional, legislative, and technological trends in health care as they relate to advanced practice nursing. The student is encouraged to develop the skills needed for role assumption and leadership within the health care delivery system and explore key clinical, legal, and ethical foundations/issues which impact advanced practice nursing. The course prepares advanced practice nurses to incorporate population health, health promotion, and health education into practice.

Prerequisites: None

Three Semester Credits (Contact hours per week: Lecture 3)

N6190 Family Health I

This is the first of a two-course didactic sequence to prepare nursing education students for patient and family education. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk education, and disease prevention and interdisciplinary and collaborative approaches to provide patient education across the lifespan.

Prerequisites: N6152, N6151W, N5529W

Co-requisites: N6190E

Three Semester Credits (Contact hours per week: Lecture 3)

N6190E Nursing Education Clinical I

This course serves as a foundation in patient educational concepts across the life span. Students apply developmental theories, age-specific development, and screening procedures to the care of patients. The clinical experience facilitates the development of teaching/learning skills in providing care for individual patients, families and groups. Students apply interdisciplinary and collaborative approaches to the provision of care to patients across the lifespan.

Prerequisite: N6151W, N6152W, N5529W

Co-requisite: N6190

Two Semester Credits (Contact hours per week: Clinical 6)

N6191 Family Health II

This is the second of a two-course didactic sequence to prepare nursing education students to teach content related to the management of acute and chronic health problems encountered in primary care patients across the lifespan. Students focus on the domains and competencies of providers of primary health care. The course provides a systematic approach to assessment, diagnosis, and treatment of common acute and chronic illnesses. Students explore factors that impact health status and utilization of community resources to educate providers to manage health deviations of patients across the lifespan.

Prerequisite: N6190, N6190E

Co-requisite: N6191E

Three Semester Credits (Contact hours per week: Lecture 3)

N6191E Nursing Education Clinical II

This is the second of a two-course sequence that serves as a foundation in health provider education concepts across the lifespan. Students focus on management of acute and chronic health problems encountered by nurses in primary care health care. The clinical experience facilitates the development of teaching/learning skills in assessment, diagnosis, and treatment of common acute and chronic illnesses. Students apply interdisciplinary and collaborative approaches in educating providers to enhance utilization of community resources to improve the health status of primary care patients.

Prerequisite: N6190, N6190E

Co-requisite: N6191

Two Semester Credits (Contact hours per week: Clinical 6)

N6194 Family Nurse Practitioner I

This is the first of a two-course sequence to prepare Family Nurse Practitioner program students for primary care practice. The course uses a systems approach to acute and chronic health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students learn principles of health promotion, risk reduction, disease prevention and interdisciplinary and collaborative approaches to provide care to families across the lifespan.

Prerequisite: N5529W, N6151W, N6152W

Co-requisites: N6194B, N6551

Three Semester Credits (Contact hours per week: Lecture 3)

N6194B Family Nurse Practitioner I Clinical

This course is the first of a two-course clinical sequence to prepare Family Nurse Practitioner program students in the primary care setting. The course focuses on a systems approach to health concerns seen in the primary care setting with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students apply concepts of health promotion, risk reduction, and disease prevention to individuals and families across the lifespan. Clinical experiences enable students to develop clinical reasoning skills required as an advanced practice nurse for individual clients and their families.

Prerequisite: N6151W, N6152W

Co-requisites: N6194, N6551, **N5529**

Three Semester Credits (Contact hours per week: Clinical 12)

Changes on page 72 (changes to courses offered)

Change from:

N6271 Emergency/Trauma Care I

This is the first course in the emergency care sequence. Students concentrate on recognition and management strategies of health deviations, including acute/non-urgent and chronic exacerbation/maintenance of conditions across the life span. The students focus population of individuals and families who seek care in an emergency department and/or episodic/urgent care clinic. They utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions. Students are educated about the delivery of care to multicultural individuals and navigation through health care systems. The course addresses these issues using an interdisciplinary framework that includes legal and ethical factors.

Prerequisites: N5529W, N6151W, N6152W or certified as FNP or AGACNP

Two Semester Credits (Contact hours per week: Lecture 2)

N6271B Emergency/Trauma Care I - Clinical

This course is a 45-hour clinical course in which the student will have hands on experience supervised by a preceptor in a approved clinical site. The clinical sites can range from urgent care to minor emergency settings, but are not limited to these settings. The student will be expected to experience non-urgent through urgent conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisite: None

Co-requisite: N6271

Two Semester Credit (Contact hours per week: Clinical 8)

N6272 Emergency/Trauma Care II

This course is the final didactic course in the emergency care sequence and concentrates on recognition and management strategies of health deviations, including urgent and emergent acute and chronic exacerbation/maintenance of conditions from a lifespan perspective. The patient population is individuals and families who seek care in emergency department and/or critical care settings. Students utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions in urgent and high acuity settings. Pre-hospital and trauma management are components of this course. Consideration of access to care and

benchmark delivery of evidence-based care in multiple methods of health care delivery systems affect legal and ethical care of patients.

Prerequisites: N6271, N6271B

Co-requisite: N6272

Two Semester Credit (Contact hours per week: Lecture 2)

N6272B Emergency/Trauma Care II - Clinical

This course is a 180-hour clinical course in which the student has direct care experience supervised by a preceptor in a clinical site. Clinical sites include urgent, emergent, pre-hospital and critical care settings, but are not limited to these settings. The student will experience urgent and emergent critical conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisites: N6271, N6271B

Three Semester Credit (Contact hours per week: Clinical 12)

Change to:

N6271W Emergency/Trauma Care I

This is the first course in the emergency care sequence. Students concentrate on recognition and management strategies of health deviations, including acute/non-urgent and chronic exacerbation/maintenance of conditions across the life span. The students focus population of individuals and families who seek care in an emergency department and/or episodic/urgent care clinic. They utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions. Students are educated about the delivery of care to multicultural individuals and navigation through health care systems. The course addresses these issues using an interdisciplinary framework that includes legal and ethical factors.

Prerequisites: N5529W, N6151W, N6152W or certified as FNP or AGACNP

Two Semester Credits (Contact hours per week: **Online hybrid**)

N6271B Emergency/Trauma Care I - Clinical

This course is a **180** hour clinical course in which the student will have hands on experience supervised by a preceptor in a approved clinical site. **The clinical sites can range from urgent care to emergency settings, but are not limited to these settings.** The student will be expected to experience non-urgent through urgent conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisite: None

Co-requisite: **None**

Three Semester Credits (Contact hours per week: Clinical 8)

N6272W Emergency/Trauma Care II

This course is the final didactic course in the emergency care sequence and concentrates on recognition and management strategies of health deviations, including urgent and emergent acute and chronic exacerbation/maintenance of conditions from a lifespan perspective. The patient population is individuals and families who seek care in emergency department and/or **critical access hospitals**. Students utilize critical thinking and case synthesis to evaluate management and treatment of acute and chronic injury and disease conditions in urgent and **in need of resuscitation**. Pre-hospital and trauma

management are components of this course. Consideration of access to care and benchmark delivery of evidence-based care in multiple methods of health care delivery systems affect legal and ethical care of patients.

Prerequisites: N6271W

Co-requisite: None

Two Semester Credits (Contact hours per week: Online hybrid)

N6272B Emergency/Trauma Care II - Clinical

This course is a 180-hour clinical course in which the student has direct care experience supervised by a preceptor in a clinical site. Clinical sites include urgent, emergent, pre-hospital and critical care **access** settings, but are not limited to these settings. The student will experience urgent and emergent critical conditions that include management of acute and chronic care injury and disease in pediatric through gerontologic age ranges.

Prerequisites: N6271W

Three Semester Credits (Contact hours per week: Clinical 12)

Changes on page 74 (changes to courses offered)

Change from:

N6551 Diagnostic Tests and Procedures

This course is designed for students preparing for the nurse practitioner clinical role and will incorporate basic skills necessary to meet clinical competencies in all advanced nursing populations and specialties recognized or supported by national regulating advanced practice nursing organizations. The content in this course will enhance the content of all clinical courses by focusing on diagnostic and clinical skill performance to enhance the proficiency of differential diagnosis.

Prerequisite: None

Two Semester Credits (Contact hours per week: Lecture 1; Clinical 3)

Change to:

N6551 Diagnostic Tests and Procedures

This course is designed for students preparing for the nurse practitioner clinical role and will incorporate basic skills necessary to meet clinical competencies in all advanced nursing populations and specialties recognized or supported by national regulating advanced practice nursing organizations. The content in this course will enhance the content of all clinical courses by focusing on diagnostic and clinical skill performance to enhance the proficiency of differential diagnosis.

Prerequisite: N6152W

Two Semester Credits (Contact hours per week: Lecture 1; Clinical 3)

Changes on pages 77-79 (new courses offered)**Add:****N6711W Healthcare Policy, Law, and Ethics**

This course is designed as an introduction to healthcare policy, law, and ethics for learners preparing for nursing leadership roles. The course examines these topics within the healthcare environment, and explores how these inform the role of today's nurse leader.

Prerequisites: Permission of Track Director or Admission to the Nurse Leadership and Administration track

Two Semester Credits (Contact hours per week: Lecture 2)

N6709W Project Management Foundations

The purpose of this course is to introduce the nurse leader to the principles and tools of project management. The course explores project management tools and methods to help ensure effective project design, execution, and delivery of project outcomes aligned with organizational goals.

Prerequisites: Permission of Track Director or Admission to the Nurse Leadership and Administration track

One Semester Credit (Contact hours per week: Lecture 1)

N6154W Transition to Advance Practice Nursing

This seminar course is the third of a three-course didactic sequence to prepare students to transition into the nurse practitioner role, and is designed to provide the student with up-to-date, evidence-based information and resources directed toward care of patients with complex comorbidities and clinically deteriorating conditions. The focus is on the domains and competencies of the nurse practitioner as direct provider across care settings. The business of health care will be examined as related to advanced practice nursing. This course is framed using a professional model of care.

Prerequisites: Completion of second NP track didactic and clinical courses (N6195/N6195B, or N6629W/N6629B, or N6305/N6305B, or N6231/N6231B)

Two Semester Credits (Contact hours per week: 2)

N6853 Nurse Informatics Practicum

This course is a clinical practice component for DNP students enrolled in the nurse informatics option who have not completed 500 hours of supervised practice at the graduate level prior to entering the DNP program. The purpose of this course is the application of nursing informatics principles and techniques to evaluate and improve health information and other care technologies, to apply nursing and health informatics concepts in healthcare settings along the continuum of care, to identify and analyze quality improvement and patient safety in a practice setting through project management, development, and implementation, and to examine health data using analytic tools and techniques. The course is designed to increase the breadth and depth of the student's specialization role and practice as a nurse informatician.

Prerequisites: Admission to the DNP Nurse Informatics option.

One to Four Variable Semester Credits (Contact hours per week: Clinical 4-16)

Doctor of Nursing Practice Program

Changes on pages 117 (change to course offered)

Change from:

DNP Post MSN Nurse Informatics

FALL – YEAR 1

N6801	Scholarly Foundations of Advanced Practice	3
N6847	Organizations and Systems Leadership	3

SPRING – YEAR 1

N6807	Evidence-Based Practice Principles	3
N6820	Data Analysis and Evaluation	3
N6830	Clinical Scholarship Portfolio Advisement	1

SUMMER – YEAR 1

N6808	Translational Science	3
N6858W	Information Systems/Technology for the Improvement of Health Care	3
N6830	Clinical Scholarship Portfolio Advisement	1*

FALL – YEAR 2

N6802:	Health Policy, Politics, and Ethics	3
N6851	The Business of Healthcare	2
N6830:	Clinical Scholarship Portfolio Advisement	1

SPRING - YEAR 2

N6840 I	DNP Preceptorship I – Informatics	2
N6830	Clinical Scholarship Portfolio Advisement	1
HI6328W	Health Care Delivery in an EHR-Enabled Environment	3

SUMMER – YEAR 2

HI6370W	Advanced Standards and Terminologies in Nursing and Health Informatics	3
N6841 I	DNP Preceptorship II: Informatics	2
N6830	Clinical Scholarship Portfolio Advisement	1*

FALL – YEAR 3

N6860A	DNP Seminar I	2
N6860B	DNP Fellowship I	2
HI6301W	Health Data Display	3
N6830	Clinical Scholarship Portfolio Advisement	1*

SPRING – YEAR 3

N6870A	DNP Seminar II	2
N6870B	DNP Fellowship II	2
HI6340W	Health Information Visualization	3
N6830	Clinical Scholarship Portfolio Advisement	1*

TOTAL CREDITS 50*

*This increase in hours is contingent upon the Texas Higher Education Coordinating Board approval.

N6103W – Informatics and Healthcare Technologies (3) is a prerequisite for the program. This course is offered every semester.

There are 3 scheduled N6830 Clinical Scholarship Portfolio (CSP) Advisement credits scheduled in the degree plan. However, a student may need to be enrolled in N6830 during other semesters depending on the need for assistance from the advisor for work on the DNP project or other components. The student and advisor will determine need to be enrolled in N6830 each semester.

Note: If a student has completed N6807 Evidenced-based Practice (3 credits) in their Master's program, the total credits for the program will be 47 credits.

Change to:

Change from:

DNP Post MSN Nurse Informatics

FALL – YEAR 1		
N6801	Scholarly Foundations of Advanced Practice	3
N6847	Organizations and Systems Leadership	3
SPRING – YEAR 1		
N6807	Evidence-Based Practice Principles	3
N6820	Data Analysis and Evaluation	3
N6830	Clinical Scholarship Portfolio Advisement	1
SUMMER – YEAR 1		
N6808	Translational Science	3
N6858W	Information Systems/Technology for the Improvement of Health Care	3
N6830	Clinical Scholarship Portfolio Advisement	1*
FALL – YEAR 2		
N6802:	Health Policy, Politics, and Ethics	3
N6851	The Business of Healthcare	2
N6830:	Clinical Scholarship Portfolio Advisement	1
SPRING - YEAR 2		
N6840 I	DNP Preceptorship I – Informatics	2
N6830	Clinical Scholarship Portfolio Advisement	1
HI6328W	Health Care Delivery in an EHR-Enabled Environment	3
SUMMER – YEAR 2		
HI6370W	Advanced Standards and Terminologies in Nursing and Health Informatics	3
N6841 I	DNP Preceptorship II: Informatics	2
N6830	Clinical Scholarship Portfolio Advisement	1*
FALL – YEAR 3		
N6860A	DNP Seminar I	2
N6860B	DNP Fellowship I	2
HI6301W	Health Data Display	3
N6830	Clinical Scholarship Portfolio Advisement	1*
SPRING – YEAR 3		
N6870A	DNP Seminar II	2
N6870B	DNP Fellowship II	2
HI6340W	Health Information Visualization	3
N6830	Clinical Scholarship Portfolio Advisement	1*
TOTAL CREDITS		50*

*This increase in hours is contingent upon the Texas Higher Education Coordinating Board approval.

N6104W – Nursing Informatics: Introduction to Concepts and Health Information Technologies (2) is a prerequisite for the program. This course is offered every semester.

There are 3 scheduled N6830 Clinical Scholarship Portfolio (CSP) Advisement credits scheduled in the degree plan. However, a student may need to be enrolled in N6830 during other semesters depending on the need for assistance from the advisor for work on the DNP project or other components. The student and advisor will determine need to be enrolled in N6830 each semester.

Note: If a student has completed N6807 Evidenced-based Practice (3 credits) in their Master's program, the total credits for the program will be 47 credits.
