The UT-Houston School of Nursing faculty members expect, support, and celebrate DSN student scholarship; yet, I'm not sure we systematically prepare you for dissemination of your excellent work. Ergo, Ms. Manners has some tips on dissemination etiquette.

1. Separation of Roles
   A. If you are presenting or publishing work done in your student role, you acknowledge it as follows:

   Name and credentials (e.g., Sandra K. Hanneman, MSN, RN)
   Doctor of Philosophy in Nursing (or PhD) Student
   University of Texas School of Nursing at Houston

   B. If you are disseminating material done in your work role, you acknowledge it as in the following example.

   Sandra K. Hanneman, PhD, RN, FAAN
   Nurse Researcher, Division of Critical Care
   St. Luke's Episcopal Hospital

   C. For material that results from both student and non-student roles, acknowledging both affiliations is appropriate. If the work has been done toward fulfilling the requirements of the Doctorate of Science in Nursing degree, the student role should be acknowledged first.

2. Coauthorship
   If you are working closely with one or more faculty, the faculty might be invited to coauthor. Please refer to the Publication Manual of the American Psychological Association (5th ed., 2001, pp. 6-7) or the Uniform Requirements for Manuscripts Submitted to Biomedical Journals http://www.icmje.org/index.html for guidelines on what constitutes appropriate contributions for coauthorship.

3. Funding Acknowledgment
   A. You must acknowledge all sources of funding that supported the work being disseminated. Let's say that you have an Ethnic Minority Fellowship to support doctoral study and received the Elizabeth O. Quinn Oncology Nursing Research award to help defray dissertation expenses. If you present or publish a conceptual model that was developed during course work, you would acknowledge only the Ethnic Minority
Fellowship. When you disseminate your dissertation work, you would acknowledge both funding sources as follows:

This study was funded by the Elizabeth W. Quinn Oncology Nursing Research Award, University of Texas School of Nursing at Houston, and the Ethnic Minority Fellowship Program, American Nurses Association.

B. If your work was supported with a faculty grant, acknowledge as:

Supported by R01-XXXXX, National Institute of Nursing Research, National Institutes of Health, Nancy Bergstrom, Principal Investigator.

The School of Nursing is working to increase support to assist you in success with scholarship. The School currently does offer limited material and financial support for dissemination of student scholarship. Competitive funding is available for students who are presenting their research (See the Center for Nursing Research (CNR) website at: https://nursing.uth.edu/research/default.htm).

The CNR provides assistance with preparation of grant proposals for which UTHSC-H is the applicant institution. The Center for Education and Information Resources (CEIR) provides support with graphics presentations and supplies the UTHSC-H logo (Contact CEIR at 713-500-2069).

Go forth and be productive scholars. Contact your advisor or Miss Manners if you have questions about scholarship dissemination etiquette.

Sandra K. Hanneman, PhD, RN, FAAN
Jerold B. Katz Distinguished Professor for Nursing Research
Associate Dean for Research
Director, Center for Nursing Research